
CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION

The University of Texas at El Paso

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: Mr. * First Name: Cory Middle Name: J
* Last Name: Brown Suffix:
* Title: Senior Research Administrator

* SIGNATURE: Cory J Brown

* DATE: 05/07/2021

Application for Federal Assistance SF-424

* 1. Type of Submission:

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

* 2. Type of Application:

- ☒ New
☐ Continuation
☐ Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

* 3. Date Received:

05/07/2021

4. Applicant Identifier:

5a. Federal Entity Identifier:

5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name:

The University of Texas at El Paso

* b. Employer/Taxpayer Identification Number (EIN/TIN):

(b)(6)

* c. Organizational DUNS:

1320512850000

d. Address:

* Street1:

500 W University Ave

Street2:

* City:

El Paso

County/Parish:

* State:

TX: Texas

Province:

* Country:

USA: UNITED STATES

* Zip / Postal Code:

799688900

e. Organizational Unit:

Department Name:

Division Name:

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

Mr.

* First Name:

Cory

Middle Name:

J

* Last Name:

Brown

Suffix:

Title:

Senior Research Administrator

Organizational Affiliation:

The University of Texas at El Paso

* Telephone Number:

(b)(6)

Fax Number:

* Email:

(b)(6)

Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

S: Hispanic-serving Institution

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

Department of Homeland Security - FEMA

11. Catalog of Federal Domestic Assistance Number:

97.132

CFDA Title:

Financial Assistance for Targeted Violence and Terrorism Prevention

* 12. Funding Opportunity Number:

DHS-21-TTP-132-00-01

* Title:

Fiscal Year (FY) 2021 Targeted Violence and Terrorism Prevention (TVTP)

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424**16. Congressional Districts Of:**

* a. Applicant TX-016

* b. Program/Project TX-016

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

17. Proposed Project:

* a. Start Date: 10/01/2021

* b. End Date: 09/30/2023

18. Estimated Funding (\$):

* a. Federal	750,000.00
* b. Applicant	0.00
* c. State	0.00
* d. Local	0.00
* e. Other	0.00
* f. Program Income	0.00
* g. TOTAL	750,000.00

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- ☐ a. This application was made available to the State under the Executive Order 12372 Process for review on .
- ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- ☒ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: Mr. * First Name: Cory

Middle Name: J

* Last Name: Brown

Suffix:

* Title: Senior Research Administrator

* Telephone Number: (b)(6) Fax Number:

* Email: (b)(6)

* Signature of Authorized Representative: Cory J Brown * Date Signed: 05/07/2021

Name of entity applying:	The University of Texas at El Paso
Name of location and activities:	El Paso County, TX
Name of application:	REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region
Name of the project type:	Innovation
Amount of funding requested:	\$750,000

Project abstract (current count: 200 words):

The lack of local infrastructure to curb domestic terrorism and targeted violence, and the paucity of culturally and linguistically competent service provision, can adversely impact national security along the US-Mexico border region. Integrating the Whole Community Preparedness and Global Citizen Education approaches to advance our understanding of the ecology of homeland security, the goals of this project are two-fold: 1) To prevent terrorism and targeted violence through education, outreach, and community capacity building aimed at identifying and deterring radicalization (primary prevention); and 2) To reduce short-term and long-term impact and prevent re-occurrence of terrorism and targeted violence (secondary and tertiary prevention). El Paso County presents a critical and urgent case for this project implementation given its proximity with drug related cartels in Juárez, Mexico, high frequencies of border-crossing activities among residents, and the regional socio-economic disparities (high poverty prevalence and low educational attainment). This project has ten important activities: 1) Targeted Violence and Terrorism Prevention (TVTP) Symposium Series, 2) Capacity Building Trainings of Professionals/Paraprofessionals and Community Members, 3) Peer2Peer Educators, 4) Youth LEADER, 5) Town Hall Meetings, 6) Civic Engagement Day, 7) Media Campaign, 8) Reducing Violence Referral Services System, 9) Healthy Coping, and 10) Health Promotion Fairs.

REACH (Resilience, Education, Action, Commitment, and Humanity):
An Integrated Ecological Approach to Countering Terrorism
and Targeted Violence on the US-Mexico Border Region

Project Narrative

1. Needs Assessment

Domestic terrorism, which involves violent criminal acts against the civilian population with the goals to intimate, coerce, and control, is a critical concern that threatens our national security, undermines our country's ability to plan for emergency preparedness, and impacts infrastructure and resource preservation.^{1,2,3} The rise of recent domestic terrorism, hate crimes, and civil unrest, such as the Walmart massacre in El Paso, Texas, and Capitol Hill riots in Washington, DC, has highlighted the vital urgency of strengthening our current state of terrorism prevention. This includes detecting, preventing, protecting against, and alleviating the impact of domestic terrorism and targeted violence. There is growing concern for rising threats of domestic terrorism undertaken by extremists driven by radical political, ethnic-racial, and economic ideologies, anarchists, anti-fascists, far-left and far-right violence, and like-minded attacks.² In 2019, Texas was among the top 3 states with the highest number of reported hate crimes.⁴

Target population for services and the estimated number of people in target population

The target population for services are residents in El Paso County, currently over 800,000 people. El Paso County is located along the US-Mexico Border, at the intersection of three states/two countries: Texas and New Mexico on the U.S. side, and Chihuahua, Mexico south of the border. Table 1 shows demographics of El Paso County, Texas, and the U.S. Almost 19% of the county lives in poverty, with a per capita income of \$21,683 and a median household income of \$46,871, compared to 11% poverty, \$34,103 per capita, and \$65,843 median household income for the U.S. Some communities in El Paso County are even more impoverished and underserved, including San Elizario, Socorro, Canutillo, and Vinton in Texas, and Sunland Park, Anthony, and Chaparral in New Mexico, within a 30-mile radius of El Paso City. For instance, San Elizario, Texas, a primary partner in this proposal, has a poverty rate of 35%, a per capita income of \$14,762 and a median household income of \$36,213. The county is 83% Hispanic, 24% foreign-born, and 71% of individuals age 5 and older speak a language other than English at home, mostly Spanish. Educational attainment is significantly lower than national averages.⁵ Located on the Chihuahua Desert along the Rio Grande River and surrounded by the Franklin Mountains, the City of El Paso City is the sixth largest in Texas and one of the largest in the southwest U.S. The US-Mexico Border runs through it, a border wall separating El Paso, TX from Ciudad Juárez, Mexico. El Paso and Juárez are connected by bridges over the Rio Grande River, with stark socio-economic contrasts readily observed across Interstate 10. The border region is characterized by faster population growth than other U.S. regions. In addition to sharing cultural connections influenced by the U.S., Mexico, and indigenous cultures, geographical

¹ Federal Bureau of Investigation [FBI]. (2020). *Domestic terrorism: Definitions, terminology, and methodology*. <https://www.fbi.gov/file-repository/fbi-dhs-domestic-terrorism-definitions-terminology-methodology.pdf/view>

² CSIS [Center for Strategic and International Studies]. (2021). *The military, police, and the rise of terrorism in the United States*. <https://www.csis.org/analysis/military-police-and-rise-terrorism-united-states>

³ RAND Corporation. (n.d.). *Domestic terrorism*. <https://www.rand.org/topics/domestic-terrorism.html>

⁴ U.S. Department of Justice. (2019). *2019 Hate crime statistics*. <https://ucr.fbi.gov/hate-crime/2019/tables/table-12.xls>

⁵ U.S. Bureau Census. (n.d.). *QuickFacts: San Elizario city, Texas; El Paso County, Texas; Texas; United States*. <https://www.census.gov/quickfacts/fact/table/sanelizariocitytexas,elpasocountytexas,TX,US/PST045219>

proximity allows residents to easily cross the border in either direction to visit relatives and shop.⁶ Cross-border mobility has resulted in binational communities along the border, with rapid

Table 1. Socio-Demographics			
	El Paso County, TX	Texas	U.S.
Population estimates	839,238	28,995,881	328,239,523
Female	50.6%	50.3%	50.8%
Persons under 18 years	26.7%	25.5%	22.3%
Persons in poverty	18.8%	13.6%	10.5%
Median household income	\$46,871	\$61,874	\$62,843
Per capital income	\$21,683	\$31,277	\$34,103
Persons without health insurance (<65 years)	23.8%	20.8%	9.5%
High school graduate or higher (age 25+)	78.5%	83.7%	88.0%
Bachelor's degree or higher (age 25+)	23.3%	29.9%	32.1%
Households with a computer	87.6%	91.0	90.3%
Households with a broadband internet subscription	78.5%	81.9%	82.7%
Hispanic	82.9%	39.7%	18.5%
Foreign born	24.1%	17.0%	13.6%
Language other than English spoken at home (age 5+)	70.6%	35.5%	21.6%



health providers per 100,000 individuals in El Paso County, compared to 114 in Texas and 229 in the U.S.,⁷ and 151 physicians per 100,000 individuals, compared to 191 in Texas.⁸ Except for local law enforcement and the FBI, the El Paso County currently does not have any social service provision that specializes in preventing and countering domestic terrorism and targeted

population growth and high socio-economic distress.

Gaps to fill. For decades, Juárez has faced a history of extreme drug-related violence. Moreover, the lack of local infrastructure to curb domestic terrorism and targeted violence, coupled with regional socio-economic disparities and large youth populations, provide a potential regenerating pool of candidates that can be recruited by violent extremist groups and increase the region's vulnerability to radicalization and targeted violence. Residents of El Paso County are medically and socially underserved, owing to the shortage of providers that can meet the cultural and linguistic needs of the regional population. There are 92 mental

⁶ United States-México Border Health Commission. (2010). *Health disparities and the U.S.-México Border: Challenges and opportunities*. <https://www.ruralhealthinfo.org/assets/1076-3987/health-disparities-united-states-mexico-border-challenges-and-opportunities.pdf>

⁷ Paso del Norte Health Foundation. (2020). *Mental health provider rate*. <http://www.healthypasodelnorte.org/indicators/index/view?indicatorId=319&localeId=2645>

⁸ Paso del Norte Health Foundation. (2021). *Physician rate*. <http://www.healthypasodelnorte.org/indicators/index/view?indicatorId=1914&localeId=2645>

violence. For decades, El Paso has experienced challenges attracting professionals from other areas due to stigma related to the drug war in Mexico and violence in Juarez, as well as a lack of understanding of life on the US-Mexico border.⁹ Provider shortages can exert serious repercussions on the region's health care and mental health care system. Local capacity building that capitalizes on rigorous professional and para-professional training to enhance national security can help raise awareness of national security threats in these medically underserved communities on the US-Mexico border. Because many El Pasoans remain in El Paso for many generations due to their strong cultural orientation, capacity development through education and training (obtain, improve, and retain) will have a higher return on investment in strengthening national security and reducing medical and homeland security costs in the long run, through high quality service provision.

Significance. In 2019, El Paso County was the site of an extremist attack, the Walmart Massacre, where an anti-Hispanic, White nationalist gunman killed 23 individuals and injured 23 others. Having culturally and linguistically competent public safety, health, and mental health services is critical to efficiently combat domestic terrorism and targeted violence. There is a need to expand the culturally competent public safety workforce and recruit and retain ethnic/racially representative professionals that can deliver services to demographically similar populations, to reduce cultural and/or language barriers, and increase help-seeking and adherence to treatment and service plans. Integrating local residents and immigrants into efforts to combat domestic terrorism is critical; well-integrated and productive immigrants are an asset to national security. All community members must play a part in planning, learning, and enforcing safety to enhance national and border security. Our proposed project involves a diverse group of stakeholders in different stages of life course, from school-age youths and emerging adults, to older adults, to prevent and mitigate violence resulting from domestic terrorism and targeted violence. This project framework and design can be replicated to other target populations in the U.S.

An inventory of other programs that currently serve the target population. With the exception of FBI, El Paso Police Department, El Paso County Sheriff's Office, DHS Immigration & Customs Enforcement (ICE), and Homeland Security Investigations (HSI), El Paso County currently does not have services specializing in countering domestic terrorism and targeted violence. Interrelated independent entities that currently serve the target population consist of local counseling agencies (private or non-profit), health clinics and hospitals, emergency services, as well as behavioral health and social services programs focusing on wellness and outreach, referral linkage, youth development/enrichment, community education, and violence prevention. While local services and programs exist, there is a lack of priority and investment focusing on resource and programmatic efforts directed at preventing and countering terrorism and targeted violence. There is a need to bridge the gap between terrorism prevention efforts that build effective partnerships and trusted relationships between law enforcement, community agencies, and the civil society using a local prevention framework that calls for whole community preparedness with an emphasis placed on the ecology of homeland security and achieving widespread global citizen education.

2. Program Design

A problem statement: El Paso County needs an overarching framework grounded on a theory of change that helps connect law enforcement, border security, schools, universities, community agencies, and local communities to improve preparedness for targeted violence and terrorism.

⁹ Lopez, M. (2016). *El Paso hospitals are having a hard time hiring doctors*. <https://kfoxtv.com/news/local/el-paso-hospitals-are-having-a-hard-time-hiring-doctors>

The lack of specialized services and the need for culturally and linguistically competent service provision highlight the need for this project. *El Paso County's CDC Social Vulnerability Index is 0.9718 out of a possible maximum of 1.0, indicating extremely high levels of vulnerability.* The CDC's vulnerability index uses census data to estimate the relative vulnerability of each census tract based on crucial social factors such as poverty, housing, and transportation. It helps emergency response and public health teams identify communities most in need of support during a hazardous event and helps plan for resilience when recovering from public health threats. Additionally, the Vulnerable Population Footprint, a mapping tool that shows areas with high concentrations of poverty and low educational attainment, confirms that the county has a vulnerable population footprint above indicator thresholds. *A sense of disfranchisement and marginalization can increase susceptibility to radicalization.* Over one fourth of the county's population are youths under the age of 18, a vulnerable group ripe for radicalization. We can offset this risk through mentoring and coaching. The county's high rates of uninsured individuals, almost 24% of the population, means access to services is hindered, including access to services and knowledge that prevent and mitigate violence through health and public health initiatives. Given the proximity to Juarez, with high levels of drug-related cartel operations and a high frequency of border crossings, residents on the US-Mexico border are at risk of being recruited and radicalized.

Program goals and objectives: Our project is designed to support the mission of the Office for Targeted Violence and Terrorism Prevention (OTVTP) and the Federal Emergency Management Agency (FEMA) of the U.S. Department of Homeland Security (DHS). The project supports DHS' Strategic Framework and aligns with the goal to counter terrorism and homeland security threats. This local prevention framework addresses for priority areas: 1) preventing domestic violent extremism; 2) enhancing local threat assessment and management capabilities; 3) implementing innovative solutions for preventing targeted violence and terrorism; and 4) challenging online violence mobilization narratives.

Our project has 2 prevention goals:

Goal 1. To prevent terrorism and targeted violence through education, outreach, and community capacity building aimed at identifying and deterring radicalization (primary prevention).

Objective 1.1. Provide access to community education through the Targeted Violence and Terrorism Prevention (TVTP) Symposium Series to at least 400 in-person attendees and 600 online viewers per year (100 in-person attendees and 150 online viewers per symposium, 4 symposia per year).

Objective 1.2. Train at least 150 professionals and paraprofessionals and 100 local community members per year using evidence-based curricula (100 providers and 100 youths and/or their families on *Mental Health First Aid*¹⁰ and 50 in *Nonviolent Crisis Intervention*¹¹).

Objective 1.3. Expand and strengthen knowledge and skills through 50 college and local school classroom presentations by peer educators per year.

Objective 1.4. Educate and mentor 110 youths during Year 1 and 220 youths during Year 2 through Train the Trainer mentoring model using the LEADER curriculum.

Objective 1.5. Foster community coalitions and partnerships through at least four town hall meetings hosted by Project Vida per year (at least 30 participants per meeting).

Objective 1.6. Engage at least 50 community members on Civil Engagement Day to reduce social isolation and promote social integration through volunteering in at least one local community agency per year.

¹⁰ Mental Health First Aid. (n.d.). *Mental Health First Aid from National Council for Mental Wellbeing*. <https://www.mentalhealthfirstaid.org/>

¹¹ Crisis Prevention Institute. (n.d.). *Crisis Prevention Institute*. <https://www.crisisprevention.com/>

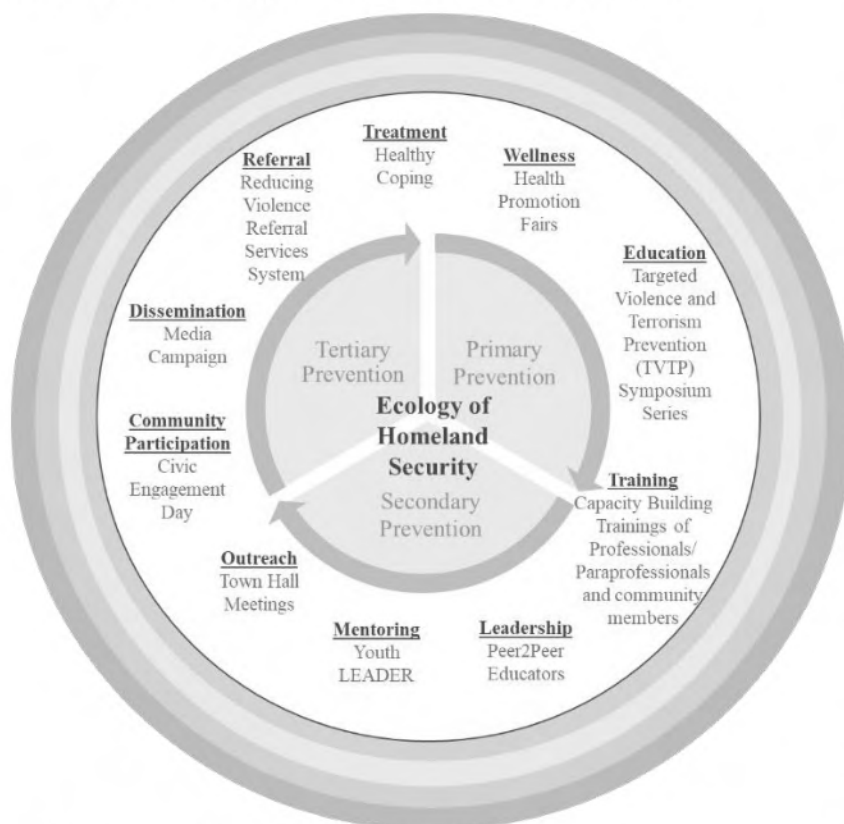
Objective 1.7. Promote dissemination of educational information through various media platforms at least once per month every year.

Goal 2. To reduce the short-term and long-term impact and prevent re-occurrence of terrorism and targeted violence (secondary and tertiary prevention).

Objective 2.1. Develop and implement a referral system that will provide community referrals to crisis intervention, threat assessment, and human services beginning Year 1.

Objective 2.2. Support mental health through offering 85 sessions of trauma-based individual and family therapy and ten sessions of group therapy per year.

Objective 2.3. Increase access to health screenings by hosting a health promotion fair serving at least 100 community members at least once per year.



Project Design

Our project focuses on 3 levels of prevention (primary, secondary, and tertiary) and two overarching focus areas (law enforcement and homeland security; and education and outreach).

Primary prevention aims to prevent targeted violence, hate crimes, and domestic terrorism through education and raising of awareness. Activities will be implemented to build trusted relations between stakeholders from different sectors (residents, schools, business, law enforcement, human services agencies), with an emphasis placed on preventing violence; promoting integration,

solidarity, social cohesion, leadership, community engagement, information sharing, and skill building; and increasing media literacy and reducing online radicalization (Activity 1-7).

Secondary prevention attempts to detect terrorism and targeted violence early on and prevent it from worsening or reoccurring. *Tertiary prevention* aims to improve life quality, reduce the impact from terrorism and targeted violence, recover from hazards, and maintain resilience (Activity 8-10). Activities of REACH are as followed:

REACH activities	Description of activities
1. Targeted Violence and Terrorism Prevention Symposium Series	Half-day symposia on topical issues related to terrorism and targeted violence prevention
2. Capacity Building Trainings of Professionals/Paraprofessionals and community members	Training and resource hub to promote professional growth and facilitate access to evidence-based educational curricula
3. Peer2Peer Educators	Trained graduate and undergraduate peer educators to give classroom presentations at UTEP and local school districts
4. Youth LEADER	Peer to peer mentoring program with college students mentoring high school students, who then mentor middle school students

5. Town Hall Meetings	Local town hall forums to meet, connect, build trust, solicit concerns, brainstorm ideas, and develop constructive plans
6. Civic Engagement Day	Community-based projects and organized volunteering activities in local community agencies
7. Media Campaign	Coordinated marketing strategies to promote dissemination of information and knowledge
8. Reducing Violence Referral Services System	Comprehensive referral management system to facilitate community access to prevention and health services
9. Healthy Coping	Individual, group, and family therapy
10. Health Promotion Fairs	Outreach events to provide medical screening and assessment

1) Targeted Violence and Terrorism Prevention (TVTP) Symposium Series. The University of Texas at El Paso (UTEP) will develop a symposium series on topical issues related to TVTP for professionals and community members from the El Paso regional area. Symposia will be half day events with four events scheduled each year of the grant performance period. The aim of the TVTP Symposium Series is to leverage existing research to help support the development of local prevention frameworks that enhance local threat assessment and management capabilities; and further the development of innovative solutions to prevent targeted violence programs to assist federal, state, local, and tribal entities. The project will serve as an educational tool and workforce development platform for the homeland security enterprise, public school administrators, and government officials. Previous symposia conducted by the Center for Law and Human Behavior have provided an excellent platform to enhance civic engagement and provide Texas Commission on Law Enforcement (TCOLE) professional development credit. This symposium series will also help disseminate relevant terrorism and targeted violence prevention research findings, data, and results; raise societal awareness of the radicalization to violence process; and develop capacity to identify risk and protective factors for radicalizing to violence. The development of the symposium series topics and content will be driven by the needs of stakeholders within the homeland security enterprise. Topics may be based on existing DHS-approved training modules, meet a need identified by the UTEP consortia, results of applicable research findings conducted by DHS Centers of Excellence network affiliates, and other institutions of higher education. Examples of the topic may include understanding domestic threats; learning the responses by other countries to domestic terrorism; social media influencers: re-domaining fashion industry forecasting to anticipate online extremist radicalization; empirical assessment of domestic disengagement and de-radicalization; opportunities for public-private partnership in countering online extremism and recruitment; family and community capacities among US Minorities: a key to preventing violent extremism; and empirical assessment of domestic radicalization. Recordings and After-Action Reports (which assess changes in participants' knowledge in the subject matter and exit survey statistics congruent with the project's goals and objectives) will be developed and finalized within 60 days of the conclusion on the symposium event and disseminated through UTEP's Center for Law and Human Behavior's website (<https://www.utep.edu/clhb/>).

2) Capacity Building Trainings of Professionals/Paraprofessionals and Community Members. Capacity building to support professional development of community stakeholders will heighten awareness, increase knowledge/skills, and strengthen prevention of terrorist attacks and intrusion. The El Paso Child Guidance Center (CGC), a subcontracted REACH partner, will serve as the training and resource hub to promote professional growth and facilitate access to evidence-based educational curricula using specialized modules from *Mental Health First Aid* (e.g., public safety, youth, and rural modules), *Crisis Prevention (CPI)*, and *Psychological First Aid*. In addition to helping leveraging membership in the West Texas Trauma Informed Care

Consortium (a group of professional organizations brought together throughout West Texas and led by the CGC to address the trauma needs of children and families), law enforcement officials, school personnel (administrators, counselors, teachers, community school liaisons), behavioral health personnel, and community members will be trained on *Mental Health First Aid* by professional staff trained by certified national trainers using a Train the Trainer Model.

3) Peer2Peer Educators. To develop trusted partnerships, foster leadership skills, and create a safe and healthy campus culture, Peer2Peer Education will be developed at UTEP to train graduate and undergraduate peer educators who will give classroom presentations and facilitate small group discussions at UTEP and local school districts focusing on safety and violence prevention among school age children and young adults. Peer educators will be trained by the UTEP Counseling and Psychological Services (CAPS) on social diversity, racial trauma, marginalization, stress coping, multiculturalism, mental health awareness, conflict resolution, and de-escalation; and by the UTEP Police Crime Prevention Unit and other law enforcement personnel on crime prevention, safety training, identity theft, and bystander intervention. All trainings/workshops offered by CAPS and UTEP Police for peer educators will be sponsored by REACH and made open to all UTEP faculty, staff, and students to educate and inform the broader university community. To encourage college students to become engaged bystanders, peer educators will also provide community outreach to students through interactive campus events that promote college integration and navigation of college culture.

4) Youth LEADER (Leadership, Empathy, Accepting, Diversity, Engaging, and Respect). San Elizario School District, a subcontracted REACH partner, will develop a LEADER pilot project in its schools using a Train the Trainer model. LEADER recognizes that each individual is unique and the importance of practicing mutual respect for qualities and experiences different from self. San Elizario City, with a poverty rate almost double that of the County, is an ideal location for this self-sustainable pilot project that aims to reduce social isolation and increase a sense of community, particularly, among at-risk youths. During the first year, ten 10th grade high school students serving as peer mentors will be trained on the curriculum by college students, including UTEP Peer2Peer educators and social work interns. The 10th grade peer mentors will, in turn, implement 5 sessions of the curriculum to 100 6th grade students. Peer mentors will work with the 6th graders to improve skills, address capacity gaps, encourage civic participation, and cope with life challenges, to become global citizens. During the second year, twenty 10th grade students will be recruited and trained by the former mentors from Year 1 to implement the curriculum to over 200 6th grade students in the school district.

5) Town Hall Meetings. To create and enhance effective governance addressing fundamental and underlying factors that drive terrorism and violent extremism, Project Vida Health Center (also known as Project Vida) will hold at least four citizen driven town hall meetings at different community locations throughout El Paso per year to provide local residents an avenue to share their public views and concerns about the issues pertinent to terrorism and targeted violence. Public figures, local leaders, and elected officials can be invited to disseminate information, answer questions, and develop goals or plans as part of the team. Residents will be invited to engage in meaningful dialogue and will brainstorm ideas in small work groups facilitated by trained staff members. Town hall meetings will focus on culture-building and trust-building with the community using resources, infrastructure, and/or trained personnel from the Sheriff's Department, Juvenile Probation Department, and others. Town hall meetings can help mitigate mistrust, promote joint participation and collaborative teamwork, and reinforce shared values deterring terrorism and violence.

6) Civic Engagement Day. REACH will hold an annual Civil Engagement Day with community members promoted through flyers, word-of-mouth, and social media, and connected through

organized volunteering activities in at least one designated community-based or faith-based organization. Because terrorist and violent extremist groups tend to recruit vulnerable young citizens in marginalized areas, commitment to a shared activity through engagement in volunteering activities will help strengthen community ties, broaden support network, ease social-isolation, and expand world views, all conducive to preventing and countering the spread of radicalization and recruitment by violent extremist groups.

7) Media Campaign. Project Vida's Media and Marketing team will provide media marketing through social media, radio, television, and billboard, to broadcast important messages and educational materials to the community. Media may be used to syndicate content, engage a broad audience, foster analytical and critical thinking skills, increase visibility of REACH activities, and build a community of care through consistent dissemination of factual information. Through this community-wide campaign, an estimated 100,000 people will be reached per year. The media plan will have at least 3,000 flyers, 50 posters to be distributed to different partners and organizations, three radio and television interviews, radio spots, billboards, paid and unpaid social media posts that connect the community to referral linkage and education, email blasts for stakeholders, and Facebook live streaming of community conversations.

8) Reducing Violence Referral Services System. A referral services system focusing on reducing terrorism and targeted violence will be developed by Project Vida where REACH will connect and refer affected and at-risk community members to local agencies that can provide needed services. The referral system will bridge a close working relationship between all levels of human service systems for individuals who need to have access to several types of resources. The referral system will also provide local community access to multi-disciplinary team (such as social workers, psychologists, educators, criminal justice, and law enforcement personnel) that helps identify risk factors and provide support on threat assessment and management services. A resource list will also be compiled and disseminated.

9) Healthy Coping. To encourage help-seeking and increase access to treatment, a linkage agreement will be developed between REACH and Family Counseling of El Paso, a REACH subcontracted partner, to provide individual, family, and group therapy to affected community members at a reduced cost. The grant will reimburse the first 5 sessions of individual or family counseling and first 3 sessions of group counseling for community members impacted by terrorism and targeted violence. Grant funding will cover up to 85 sessions of 50-minute individual and family sessions and ten 90-minute group sessions per year. Individuals referred by REACH to the counseling treatment will not be wait-listed; they will be seen immediately. Following the initial sessions, fees for additional/continued services will be assessed using the agency's billing structure/policies, based on the clients' gross family income or health insurance coverage.

10) Health Promotion Fairs. Health fairs increase community members' knowledge of new resources, promote behavioral change to improve health, provide college students with service learning opportunities, and promote social integration through increasing access to linkages to other community institutions and partnerships. REACH will hold a health promotion fair to provide education and preventive care (screening/assessment tests) to local communities, including blood pressure, height, weight, BMI, Cholesterol (detects risk of heart attack and stroke), glucose (detects diabetes), Hemoglobin A1c, ABO Type, hematocrit (detects anemia), and urinalysis (detects levels of glucose, bilirubin, ketone, specific gravity, blood, and pH, protein, Urobilinogen, Nitrite, and Leukocytes). Screenings will be performed by UTEP clinical laboratory faculty and students.

Logic Model:

Theory of change. To integrate local US-Mexico border dynamics in developing a locally based prevention framework, we integrate three models/approaches. **Whole Community Preparedness** calls for shared responsibility in the effort from everyone, including individuals and families, businesses, faith-based and community organizations, nonprofit groups, schools, media outlets,



local, state, and federal governments, in strengthening emergency preparedness, with each entity playing a role. **The Socio-Ecological Model** consists of 5 inter-related ecological levels: individual (biological and personal factors); relationship (close social circles and linkages); community (adjacent settings); societal (social norms and institutions); and culture (customs and beliefs). **Global Citizen Education** uses civil learning to help everyone develop global awareness and engage in collective action that includes respect for diversity, human rights, and inclusiveness. **Contextual factors and underlying assumptions:** As discussed before, the combination of being a border community with high socioeconomic distress and a drug war going on across the border makes many community members susceptible to radicalization. Our project will help youths

and other community members see healthier, positive alternative to radicalization and targeted violence.

Inputs	Objectives + Activities	Outputs	Outcomes	
			Short-Term	Long-Term
- DHS Funding - REACH - Trainees - UTEP CAPS - UTEP Police Crime Prevention Unit - San Elizario School	1.1. TVTP – Four half-day events with presentations on topics with the goal of leveraging existing research to develop community prevention frameworks per year	Number and professional characteristics/affiliation of attendees of symposium (in-person and online)	Increased community awareness about terrorism including domestic threats and domestic radicalization Increased civic engagement through public-private opportunities to counter domestic threats	Development of local prevention frameworks and innovative solutions to aid in threat assessment and management capabilities that prevent targeted violence
	1.2. Capacity Building Trainings of Professionals/Paraprofessionals and community members – Professional development of community stakeholders	Number and affiliation of professionals/paraprofessionals and community members trained	Increased number of professionals/paraprofessionals and community members better prepared to help with interventions to combat radicalization and terrorist attacks	Larger network of professionals/paraprofessionals and community members to strengthen prevention of future terrorist attacks and intrusion

District - LEADER - The El Paso Child Guidance Center - Project Vida Health Center - Family Counseling of El Paso - UTEP faculty, students, staff - UTEP facilities and equipment - Volunteers - Law enforcement officials - Health professionals - El Pasoans -Other stakeholders	1.3. Peer2Peer Educators – A peer to peer sharing system to help trained peers foster leadership skills, and create a safe and healthy campus culture	Number of college student trainees Number of college and local school classroom presentations	Increased number of under-graduate and graduate students who are trained and educated and prepared to educate peers	Increased number of trainees using the peer to peer training model Increased presence of peer to peer educational and mentoring system that aids in creating safe and healthy campus culture
	1.4. Youth LEADER – Pilot project LEADER using the Train the Trainer model in San Elizario School District (in El Paso County)	Number and social characteristics and school affiliation of trained peer mentors	Increased number of 10 th grade students trained to become leaders and mentors Increased number of 6 th grade students mentored to develop life coping skills	Established Youth LEADER activities and 10 th grade mentors that, through their mentorship of younger students, help establish a sense of community and belonging
	1.5. Town Hall Meetings – Four town hall meetings at different El Paso community locations per year	Number and professional characteristics and affiliation of attendees	Increased and established town hall meetings that facilitate discussions on concerns within the community, including ways to engage and participate in the community to improve safety	Increased community awareness about underlying factors that drive terrorism and violent extremism
	1.6. Civic Engagement Day – Members of the community will be recruited and connected to community or faith based organizations	Number of community members recruited as volunteers Number of organizations that community members volunteer at	Increased community participation	Decreased community susceptibility to terrorist or extremist recruitment of marginalized and at-risk youths Strengthened community ties between community members and local community and faith based organizations
	1.7. Media Campaign – Dissemination of educational materials to community through social media, radio, television, and billboard broadcasting	Number and type of media products	Increased number of educational materials in the community that foster analytical and critical thinking skills, and promote REACH activities	Established media marketing system that reaches a larger audience to increase community members' knowledge on how to detect and prevent terrorism and targeted violence
	2.1. Reducing Violence Referral Services System – A referral services system focusing on reducing targeted violence and terrorism	Number and types of referrals made by community members	Increased number of community members who are able to connect to local agencies	Established referral system to report terrorism and targeted violence that help deter future violence
	2.2. Healthy Coping – Encourage help-seeking behavior through therapy for individuals, families, or groups affected	Number of community members provided with treatment services	Increased community help-seeking behavior in the community and access to treatment for experiences with domestic terrorism and/or targeted violence	Maintaining of community help-seeking behavior and community access to therapy resources

	2.3. Health Promotion Fairs - Health fairs to provide education and preventive care screening/assessment	Number of attendees at the fair Number of health fairs Number of health screening/assessments	Increased community awareness and community members tested for a number of health issues Increased community awareness of available medical and health resources	Increased community awareness of common health issues, medical resources, and knowledge on behavioral changes to improve health
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Likelihood of Success: The proposed strategy and approach are likely to lead to successful and positive outcomes for several reasons. **Needs assessment.** The need for services aimed at reducing terrorism and targeted violence is evident. This integrated ecological approach to preventing and countering terrorism and targeted violence by bringing together multidisciplinary team efforts presents a critical need that is currently absent in this region. This initiative has the ability to encourage fruitful dialogue among the scientific and local community to mobilize, secure and expand efforts and resources. **Institutional capacity.** As a top tier R1 University, UTEP has the capacity to administer the scope of work outlined in this proposal. The *Center for Law and Human Behavior* at UTEP can help enhance border and national security by leveraging its strategic location on the US-Mexico border and the talents of its diverse faculty members to generate and support interdisciplinary, cutting-edge research. **Key and other personnel's capacity.** Key personnel in this project have the experience, educational background, and professional experience to implement different tasks of the project from conceptualizing, operationalizing, evaluating, and reporting indicators of success. Three members of the team (i.e., Drs. Paat, Manjarrez, and Torres-Hostos) have previously led DHS-funded projects. Other key personnel also have experience working with law enforcement, community engagement, and mental health treatment. REACH partners are credible and respected agencies in the community. **Evaluation method, key processes, and impact assessment.** The project includes a robust plan for evaluating success at varied interim points and at the conclusion. REACH will collect project data regularly to track progress of the symposia/trainings/workshops/mentoring and will evaluate successful implementation of activities through contract with an experienced independent program evaluator through UTEP's *Research, Evaluation and Assessment Services* (REAS). Dr. Corral, manager of REAS and her professional staff will provide consultation and technical support to Dr. Paat (Project Director/PI) and the executive team to implement an effective process and outcome evaluation. Dr. Paat has experience in quantitative and qualitative research methods and program evaluation and will be actively involved in the evaluation process. Dr. Manjarrez (Project Co-Director/Co-PI) has extensive experience working with the homeland security enterprise and law enforcement, and will provide observational feedback, assist in identifying challenges/barriers, and developing strategies for resolving challenges. In addition to securing University's Institutional Review Board's permission, the project team will refine the logic model and reassess the indicators used to measure success prior to beginning, and will follow the logic model to ensure the project will attain outlined goals and objectives. The evaluation will assess the proposed activities and monitor the implementation, progress, and effectiveness of the project in meeting its goals and objectives. Process and outcome evaluation plan will incorporate DHS's performance measures as applied to the project goals. Dr. Corral and her team will assist with the development and selection of survey tools to effectively assess change from pre to post in 1) participants' knowledge of related topics, 2) self-efficacy in performing related tasks, 3) level of awareness in regards to terrorism and targeted violence, and

4) level of satisfaction, and 5) competencies with different REACH activities. Dr. Paat will develop a practical database and conduct statistical data analyses using STATA and qualitative data analyses using NVivo. **Continuous quality improvement.** Daily communication and bi-weekly meetings between the project leadership and REAS team members will help ensure that unexpected issues and/or challenges that surface (e.g., delays, miscommunication) are addressed in a timely manner. The project team will seek consultation regularly from different collaborating agencies and project consultants.

3. Organization and Key Personnel

Organization: The University of Texas at El Paso (UTEP) is a public research university serving a diverse, urban, multi-ethnic, and binational student body on one of the largest binational metropolitan regions in the U.S. Over 83% of the student population is Hispanic and more than half are first-generation college students. UTEP has over 160 degree programs in ten schools/colleges and enrolls almost 25,000 undergraduate and graduate students. UTEP recently attained the R1 status and is one of a few minority-serving institutions that have attained that status. Currently, UTEP is ranked in the top 5% of research institutions in the U.S. and fifth in Texas for federal research expenditures among public universities, with over \$100 million in total annual research expenditures. **The Office of Research and Sponsored Projects** oversees all administrative issues pertinent to externally funded projects, including reviewing program guidelines, providing support for applications, assisting in budget development, accepting awards, monitoring financial accounting, and ensuring compliance with funder requirements. **UTEP Police** is responsible for enforcement of laws and regulation to ensure access and promote a safe environment for the UTEP community and the public. The **UTEP Counseling and Psychological Services** provides preventive, development and remedial mental health services consisting of psycho-educational workshops, individual and group counseling, and crisis intervention to UTEP students. **Subcontracts and partners of REACH.** The University of Texas Rio Grande Valley is one of the largest Hispanic-Serving public research universities in the U.S., ranking 9th in the Texas and 4th in The University of Texas system. El Paso Child Guidance Center provides outpatient psychiatric services, behavioral health services, and specialized services for survivors of crimes and traumatic life events to families, youths, and children. Project Vida Health Center has 16 clinics that provide a comprehensive system of care for a one-stop-shopping experience for their clients. The clinics also offer integrated behavioral health services, counseling, psychiatric services, medication, and care management. Family Services of El Paso provides mental health and counseling services to promote healthy living through culturally competent and affordable services that eliminate access barriers.

Key Personnel: Our REACH team is an ethnic/racially diverse team and majority bilingual, including representatives of the target population. **Dr. Yok-Fong Paat**, Associate Professor of Social Work at UTEP, 2016 faculty participant of the DHS Summer Research Team Program, and recipient of the 2017 Follow-On Funding for program participants, will serve as PI/PD for this project. Dr. Paat has conducted/written/published over 40 peer-reviewed research studies in the past decade as the primary lead/first/sole author/PI focusing on health issues faced by underserved and marginalized families and children. **Dr. Victor Manjarrez, Jr**, Co-PI/Co-PD is the director of the Center for Law and Human Behavior at UTEP. A graduate of Harvard University's John F. Kennedy School of Government Senior Executive Fellows Program, Dr. Manjarrez has over two decades of experience in the U.S. Border Patrol and the Department of Homeland Security. He is recognized for his contribution developing comprehensive border security programs and innovative border security methods for the U.S. Border Patrol. **Dr. Guadalupe Corral**, manager of the Research Evaluation and Assessment Services at UTEP will serve as the independent evaluator for this project. **Other Personnel:** **Elizabeth Camacho** is the

Leavell Fellow in Community Engagement and a clinical instructor at the Clinical Laboratory Science Program at UTEP. **Juan Rabelo** and **Sarah Sanchez** are both Police Officers responsible for the Crime Prevention Unit of Support Services at UTEP. The Unit's role involves dissemination of crime prevention educational materials to the UTEP community and compilation of local crime statistics for the public. **Dr. Luis Torres-Hostos** is Founding Dean of the School of Social Work at the University of Texas at Rio Grande Valley. A former Humana Endowed Chair in Social Determinants of Health at the University of Houston, he was also Lead for Transnational Flows of People in the DHS-funded Center of Excellence for Borders, Trade, and Immigration. **Consultants:** **Nora Garcia**, community liaison and consultant for school-based intervention, is a school counselor at Alarcon Elementary. Ms. Garcia was named the Social Work Intern Field Instructor of the Year by UTEP in 2019 and SEISD Employee of the Year in 2020. **Dr. Dwain Pellebon** is a mental health therapist and a Co-founder and Chair of the Police and Community Trust (PACT) initiative established to strengthen effective communication and relations between law enforcement and residents of Oklahoma City. He is the recipient of the Human Rights Award offered by the Oklahoma Alliance for Human Rights and the United Nations Association at the Oklahoma City Chapter in 2019. **Hector Zamora, Jr.** is the National Coordinator of Internships and Field Instruction at Dismas Charities, a federal half-way house that provides community-based supervision and support services for formerly incarcerated men and women. **Subcontracts:** **Kathryn Revtyak**, **Aida Ponce**, and **Richard Salcido** are leads for subcontracts for El Paso Child Guidance Center, Project Vida Health Center, and Family Services of El Paso respectively.

4. Sustainability

REACH will focus on sustaining organizational infrastructure and capacities developed from the grant funding. Sustainability planning will take place during the first year and throughout the grant period to sustain resources and selected implementation support. Resources and curricula created will be re-used and retained for replication and revised for improvement. Data will be collected by REACH team and all subcontracts for continuous quality improvement. Project will adapt lessons from annual and ongoing evaluation to improve project effectiveness. A strategic plan will be developed to obtain funding from other sources in order to support and capitalize on opportunities and more effectively management of activities. UTEP partners, including the Center for Law and Human Behavior, Department of Social Work, the Counseling Center, and UTEP Police, have a long-standing commitment to the betterment of community. REACH has established a strong and committed partnership with a number of community agencies such as the El Paso Child Guidance Center, Project Vida, Family Services of El Paso, and San Elizario School District and will continue to expand working partnerships with other community agencies, service providers, volunteers, and other stakeholders who will share the same mission to protect the homeland security of our nation. This initiative will encourage fruitful dialogue and open communication among the scientific, professional, and local community, which in turn will serve as a critical first step for supporting similar initiatives geared toward securing our border. Activities developed from this grant can be replicated in other communities and will be made available for sharing whenever it is appropriate. Some project activities that will be sustained include: **El Paso Child Guidance Center** will continue to serve as a training hub for the El Paso region on mental health awareness for behavioral health and criminal justice professionals/paraprofessionals. Professional staff members who have been trained and certified as National Trainers for *Mental Health First Aid*, an evidence-based national public education program, will retain their certification and continue to play a proactive role in providing training to the newer generations of providers to strengthen the mental health infrastructure and resources in the region. **Project Vida's** referral system to ensure the

community receives the best possible care at the most cost-effective way will be retained and administered to benefit the residents in the region. The agency will continue to maintain and update the directory of services and organizations providing specialized care in order to facilitate the timely referrals to suitable service providers. **San Elizario ISD's LEADER** curriculum developed based on Train the Trainer model, will be shared and replicated in other school districts. The curriculum will continue to build, promote, and nurture the culture of caring and respect among youths in school while heightening awareness to be observant of holistic risk and promote positive prevention as future leaders. **The UTEP Center for Law and Human Behavior** Symposium Series will be disseminated and retained on its website for public viewing. The center has had prior success organizing a Homeland Security Symposium Series that was funded through the Department of Homeland Security, Science and Technology, Office of University Programs under the Borders, Trade, and Immigration Institute (see <https://www.utep.edu/clhb/education/homeland-security-series/index.html>).

5. Budget Detail and Narrative

Budget Categories	Federal Request	
	Year 1	Year 2
Key Personnel's Salary and Fringe Benefits		
Yok-Fong Paat (10% at 12 months)	14,501	14,904
Victor Manjarrez, Jr (7.5% at 12 months)	10,563	10,856
Guadalupe Corral (Independent Evaluator's nominal fees)	2,000	2,000
Other Personnel's Salary and Fringe Benefits		
Elizabeth Camacho (4% at 9 months)	3,368	3,459
Juan Rabelo (2% at 12 months)	1,541	1,581
Sarah Sanchez (2% at 12 months)	1,077	1,103
Undergraduate peer educators (10 hours per week for Fall and Spring) *2	3,647	3,756
	3,647	3,756
Graduate peer educators (10 hours per week for Fall and Spring)	7,467	7,622
Undergraduate research assistant (19 hours per week for 12 months)	18,394	19,011
Other Expenses		
Workshops (rental)	1,500	1,500
Health fairs (rental and supplies)	6,000	6,000
Speakers for symposium series	6,000	6,000
Civil Engagement Day (participant incentives)	500	500
Domestic travel for speakers	13,200	13,200
Materials/supplies	1,600	1,510
Subcontracts		
University of Texas at Rio Grande Valley (Luis Torres-Hostos, 1 day per month)	16,250	16,250
El Paso Child Guidance Center	105,774	92,574
Project Vida Health Center	70,000	70,000
Family Service of El Paso	8,000	8,000
Consultants		
Nora Garcia	5,000	5,000
Dwain Pellebon	2,000	2,000
Hector Zamora, Jr	2,000	2,000
Indirect cost	90,910	62,479
Total (750,000 total)	394,939	355,061

Budget Category	Justification
Key personnel's Salary and Fringe Benefits	
Yok-Fong Paat	Administer and supervise the completion of all grant tasks; Implement the Peer2Peer Education
Victor Manjarrez, Jr	Plan and organize the TVTP Symposium Series; Coordinate project activities with UTEP police, the homeland security enterprise, DHS, and DHS Centers of Excellence
Guadalupe Corral	Fees for independent evaluation
Other Personnel's Salary and Fringe Benefits	
Elizabeth Comancho	Plan and organize Health Promotion Fair and Civil Engagement Day
Juan Rabelo	Provide trainings to Peer2Peer Educators, offer public presentations sponsored by REACH, and assist in the planning of TVTP Symposium Series
Sarah Sanchez	Provide trainings to Peer2Peer Educators, offer public presentations sponsored by REACH, and assist in the planning of TVTP Symposium Series
Undergraduate peer educators	Provide classroom presentations and facilitate small group discussions
Graduate peer educators	Provide classroom presentations and facilitate small group discussions
Undergraduate research assistant	Provide assistance in administrative tasks and organizing TVTP Symposium Series
Other Expenses	
Workshops (rental)	Rental of venue for public presentations
Health fairs (rental and supplies)	Rental of venue and medical supplies for testing/assessment
Speakers for symposium series	Speaker fees for TVTP Symposium Series
Civil Engagement Day (participant incentives)	Participant incentives for organized volunteering activities
Domestic travel for speakers	Air fare, transportation, and lodging for guest speakers for TVTP Symposium Series
Materials/supplies	Materials (e.g., paper, stationery items) used for project implementation
Consultants	
Nora Garcia	Provide input on the development of LEADER curriculum and its implementation in school settings
Hector Zamora, Jr	Provide inputs on strategies of implementation
Dwain Pellebon	Provide consultation on evidence based intervention to build community trust with law enforcement
Subcontracts	
University of Texas at Rio Grande Valley	Dr. Luis Torres' salary, fringe benefits, and institution's indirect cost. Provide expertise on border health and the role of social determinants of health on radicalization
El Paso Child Guidance Center	Provide training to professionals/para-professionals and community members
Project Vida Health Center	Plan and organize town hall meetings and media campaign; develop and sustain a referral system
Family Service of El Paso	Provide individual, family, and group counseling
Indirect cost	UTEP administrative costs (51.0% Modified total direct cost)

OTVTP Implementation & Measurement Plan

You should modify the Implementation & Measurement Plan (IMP) template to the number of goals your specific project requires. For *each* goal in the IMP, create an Implementation Plan table *and* a Measurement Plan table. Please use the definitions provided in the IMP guidance document when crafting your plan. Draft, in the box below, the overarching goal statement for the project. Following completion of the IMP, each grantee is expected to complete the Risk Assessment & Mitigation Plan in Appendix A.

In the Implementation Plan table:

- Type each activity in a separate row; add as many rows as needed.
- Arrange activity rows chronologically by the start date of the activity.
- This IMP should span both years of performance under this grant program.

In the Measurement Plan table:

- Type each performance measure/indicator in a separate row.
- Map each performance measure to the relevant activity
- Include indicators that will help measure the results of the project; it is not necessary to have more than one indicator if that indicator sufficiently measures results.
- Identify and/or design data collection methods to be used to obtain the data that will be reported on quarterly.
- Ensure attention to collection of data that can be broken down by sex and age of project participants or beneficiaries.
- The information in the “Performance Measures” column of the Measurement Plan should align with the information in the “Anticipated Outputs” column of your Implementation Plan

NOTE: Data collection methods should be specific and timebound. Any expenses incurred from the collection of data must come from the grant already awarded. No additional funds will be made available by DHS for this purpose.

Organization Name	The University of Texas at El Paso
Project Title	REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region
Grant Number	DHS-21-TTP-132-00-01
Grant Implementation Period	10/01/2021 - 09/30/2023

Project Goal Statement

Our project is designed to support the mission of the Office for Targeted Violence and Terrorism Prevention (OTVTP) and the Federal Emergency Management Agency (FEMA) of the U.S. Department of Homeland Security (DHS). The project supports DHS' Strategic Framework and aligns with the goal to counter terrorism and homeland security threats. This local prevention framework addresses for priority areas: 1) preventing domestic violent extremism; 2) enhancing local threat assessment and management capabilities; 3) implementing innovative solutions for preventing targeted violence and terrorism; and 4) challenging online violence mobilization narratives. Our project has 2 prevention goals:

Goal 1: To prevent terrorism and targeted violence through education, outreach, and community capacity building aimed at identifying and deterring radicalization (primary prevention).

Goal 2: To reduce the short-term and long-term impact and prevent re-occurrence of terrorism and targeted violence (secondary and tertiary prevention).

Target Population

The target population for services are residents in El Paso County, currently over 800,000 people. El Paso County is located along the US-Mexico Border, at the intersection of three states/two countries: Texas and New Mexico on the U.S. side, and Chihuahua, Mexico south of the border. Table below shows demographics of El Paso County, Texas, and the U.S. Almost 19% of the county lives in poverty, with a per capita income of \$21,683 and a median household income of \$46,871, compared to 11% poverty, \$34,103 per capita, and \$65,843 median household income for the U.S.

For decades, Juárez has faced a history of extreme drug-related violence. Moreover, the lack of local infrastructure to curb domestic terrorism and targeted violence, coupled with regional socio-economic disparities and large youth populations, provide a potential regenerating pool of candidates that can be recruited by violent extremist groups and increase the region's vulnerability to radicalization and targeted violence. Residents of El Paso County are medically and socially underserved, owing to the shortage of providers that can meet the cultural and linguistic needs of the regional population. There are 92 mental health providers per 100,000 individuals in El Paso County, compared to 114 in Texas and 229 in the U.S., and 151 physicians per 100,000 individuals, compared to 191 in Texas. For decades, El Paso has experienced challenges attracting professionals from other areas due to stigma related to the drug war in Mexico and violence in Juarez, as well as a lack of understanding of life on the US-Mexico border. Provider shortages can exert serious repercussions on the region's health care and mental health care system.

With the exception of FBI, El Paso Police Department, El Paso County Sheriff's Office, DHS Immigration & Customs Enforcement (ICE), and Homeland Security Investigations (HSI), El Paso County currently does not have services specializing in countering domestic terrorism and targeted violence. Local capacity building that capitalizes on rigorous professional and para-professional training to enhance national security can help raise awareness of national security threats in these medically underserved communities on the US-Mexico border. Because many El Pasoans remain in El Paso for many generations due to their strong cultural orientation, capacity development through education and training (obtain, improve, and retain) will have a higher return on investment in strengthening national security and reducing medical and homeland security costs in the long run, through high quality service provision.

Socio-Demographics	El Paso County, TX
Population estimates	839,238
Female	50.6%
Persons under 18 years	26.7%
Persons in poverty	18.8%
Median household income	\$46,871
Per capital income	\$21,683
Persons without health insurance (<65 years)	23.8%
High school graduate or higher (age 25+)	78.5%
Bachelor's degree or higher (age 25+)	23.3%
Households with a computer	87.6%
Households with a broadband internet subscription	78.5%
Hispanic	82.9%
Foreign born	24.1%
Language other than English spoken at home (age 5+)	70.6%

Goal 1. To prevent terrorism and targeted violence through education, outreach, and community capacity building aimed at identifying and deterring radicalization (primary prevention).

Objective 1.1. Provide access to community education through the Targeted Violence and Terrorism Prevention (TVTP) Symposium Series to at least 400 in-person attendees and 600 online viewers per year (100 in-person attendees and 150 online viewers per symposium, four symposia per year).

Objective 1.2. Train at least 150 professionals and paraprofessionals and 100 local community members per year using evidence-based curricula (100 providers and 100 youths and/or their families on *Mental Health First Aid*¹ and 50 in *Nonviolent Crisis Intervention*²).

Objective 1.3. Expand and strengthen knowledge and skills through 50 college and local school classroom presentations by peer educators per year.

Objective 1.4. Educate and mentor 110 youths during Year 1 and 220 youths during Year 2 through Train the Trainer mentoring model using the LEADER curriculum.

Objective 1.5. Foster community coalitions and partnerships through at least four town hall meetings hosted by Project Vida per year (at least 30 participants per meeting).

Objective 1.6. Engage at least 50 community members on Civil Engagement Day to reduce social isolation and promote social integration through volunteering in at least one local community agency per year.

Objective 1.7. Promote dissemination of educational information through various media platforms at least once per month every year.

GOAL 1 IMPLEMENTATION PLAN

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
Objective 1.1:	Activity 1.1.1: Organize four Targeted Violence and Terrorism Prevention (TVTP) Symposium Series per year <ul style="list-style-type: none"> Contact and invite related REACH partners to participate Solicit and review presentation proposals Organize event logistics Secure booking of auditorium Distribute promotional materials Invite guest speakers Arrange lodging and transportation for guest speakers 	REACH executive team, auditoriums, guest speakers, event promotion materials	1 symposium quarterly	Four symposia to at least 400 in-person attendees and 600 online viewers per year (100 in-person attendees and 150 online viewers per symposium) Increased in awareness and knowledge on subject matters presented
Objective 1.2:	<ul style="list-style-type: none"> Activity 1.2.1: Train at least 150 professionals and paraprofessionals and 100 local community members per year using evidence-based curricula 	Evidence-based curricula (<i>Mental Health First Aid</i> and <i>Nonviolent Crisis</i>)	Monthly for <i>Mental Health First</i>	150 trained professionals and paraprofessionals and 100 local community

¹ Mental Health First Aid. (n.d.). *Mental Health First Aid from National Council for Mental Wellbeing*. <https://www.mentalhealthfirstaid.org/>

² Crisis Prevention Institute. (n.d.). *Crisis Prevention Institute*. <https://www.crisisprevention.com/>

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
	<ul style="list-style-type: none"> ▪ Purchase evidence based curricula ▪ El Paso Child Guidance Center will organize event logistics ▪ Arrange training with national certified trainers ▪ Distribute promotional materials ▪ Notify and invite providers and community members to attend public trainings 	Intervention), National certified trainers, El Paso Child Guidance Center staff, event promotion materials, venue	Aid workshops and 3 times per year for Nonviolent Crisis Intervention workshops	<p>members (100 providers and 100 youths and/or their families in <i>Mental Health First Aid</i> and 50 in <i>Nonviolent Crisis Intervention</i>).</p> <p>Increased in awareness and knowledge on subject matters presented</p>
Objective 1.3:	<p>Activity 1.3.1: Offer 50 college and local school classroom presentations by peer educators per year</p> <ul style="list-style-type: none"> ▪ Develop curriculum for peer educators ▪ Train peer educators ▪ Arrange training sessions with UTEP Counseling and Psychological Services (CAPS) and Police ▪ Distribute event promotional materials ▪ Notify and invite instructors and local schools about the classroom presentations 	REACH executive team, peer educators, trainers from UTEP CAPS and UTEP Police, event promotion materials, instructors, local schools	5 presentations per month (Spring and Fall semesters)	Curriculum developed for presentation, at least 3 trained peer educators, 50 college and local school classroom presentations, knowledgeable college students and school age children
Objective 1.4:	<p>Activity 1.4.1: Recruit and train peer educators, college students, and social work interns to train/mentor ten 10th grade high school students to implement LEADER curriculum and serve as mentors for 100 6th grade middle school students during the first year and twenty 10th grade students to mentor 200 6th grade middle students during the second year</p> <ul style="list-style-type: none"> ▪ Develop curriculum for LEADER ▪ Recruit peer educators, college students, and social work interns to mentor/train ten high school students ▪ Recruit ten 10th grade high school students as mentors for middle school students ▪ Facilitate training for 10th grade high school students ▪ Recruit 100 6th grade middle school students as mentees 	REACH executive team, LEADER Curriculum, Peer2Peer Educators, college students, social work interns, 10 th grade peer mentors, 6 th grade mentees	Monthly (Spring and Fall Semesters)	LEADER curriculum developed for mentoring activities, a total of twenty 10 th grade student mentors by Year 2, 100 mentored 6 th grade students during Year 1 and 200 mentored 6 th grade students during Year 2

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
	<ul style="list-style-type: none"> Facilitate interactions between high school student mentors and middle school student mentees 			
Objective 1.5:	Activity 1.5.1: Organize at least four Town Hall meetings of at least 30 participants <ul style="list-style-type: none"> Project Vida will organize event logistics Distribute promotional materials Invite guest speakers, if applicable Facilitate group discussions 	Project Vida staff, facilitators, speakers, venues, event promotion materials	1 town hall meeting quarterly on average	Town hall meetings, discussion groups, suggestions, plans, and goals developed Increased awareness
Objective 1.6:	Activity 1.6.1: Engage at least 50 community members on Civil Engagement Day in at least one local community agency per year <ul style="list-style-type: none"> Contact and invite community agencies Distribute promotional materials Recruit volunteers Organize event logistics 	REACH executive team, volunteers, community agencies	August annually	Engaged community agencies, engaged volunteers, accomplished tasks/projects of volunteering
Objective 1.7:	Activity 1.7.1: Disseminate educational information through various media platforms at least once per month every year <ul style="list-style-type: none"> Provide Project Vida with educational materials to be broadcasted Project Vida staff will compile educational materials and posts to be distributed 	REACH executive team, Project Vida's Media and Marketing team	Monthly	Flyers, posters, radio and television interviews, radio spots, billboards, social media posts, email Blasts for stakeholders, and educational posts

GOAL 1 MEASUREMENT PLAN

Activity #	Performance Measures	Data Collection Method and Timeframe
1.1.1	Number of attendees, changes in awareness, knowledge, and competency	<ul style="list-style-type: none"> Tracking of Symposium registration and attendance records After Action Reports assessing attendees' knowledge Post-symposium paper-and-pencil surveys for in person attendees and online surveys for virtual attendees assessing satisfaction with symposium and information covered <p>Time frame: 1 symposium quarterly</p>
1.2.1	Number of trained professionals and paraprofessionals, number of trained community members (youths and families), and changes in awareness, knowledge, and competency	<ul style="list-style-type: none"> Tracking of registration and attendance records Post-training surveys to gauge attendees' satisfaction with trainings, as well as changes in self-efficacy in knowledge and skills gained from trainings <p>Time frame: <i>Monthly for Mental Health First Aid</i> workshops and 3 times per year for <i>Nonviolent Crisis Intervention</i> workshops</p>
1.3.1	Curriculum developed for presentation, number of trained peer educators, number of presentations, number of trained college students and school age children,	<ul style="list-style-type: none"> Tracking of training attendance records Post-training surveys to assess peer educators' satisfaction with trainings and self-efficacy in their ability to mentor, train, and/or educate other peers on a number of topics Post-presentation surveys to gauge participants' satisfaction with trainings, as well as changes self-efficacy in knowledge and skills gained from presentations <p>Time frame: 5 presentations per month (Spring and Fall semesters)</p>
1.4.1	Curriculum developed, number of youths mentoring and mentored, changes in awareness, knowledge, and competency	<ul style="list-style-type: none"> Tracking of training attendance records Post-training surveys to assess peers' satisfaction with trainings and self-efficacy in their ability to mentor, train, and/or educate other peers on a number of topics <p>Time frame: Monthly (Spring and Fall Semesters)</p>
1.5.1	Number of town hall meetings, numbers of discussion groups, plans, and goals developed, changes in awareness and insights	<ul style="list-style-type: none"> Tracking of town hall meetings sign-in records Post-town hall paper-and-pencil and/or online surveys to assess satisfaction with town halls, including topics covered and information gained by attendees <p>Time frame: 1 town hall meeting quarterly on average</p>
1.6.1	Number of community agencies, number of engaged volunteers, and number of tasks/project accomplished	<ul style="list-style-type: none"> Tracking of volunteer sign-up records Solicitation of community agency's feedback Solicitation of volunteers' feedback <p>Time frame: August annually</p>

Activity #	Performance Measures	Data Collection Method and Timeframe
1.7.1	Number of flyers, posters, radio and television interviews, radio spots, billboards, social media posts, email Blasts for stakeholders, and educational posts	<ul style="list-style-type: none"> ▪ Tracking of records of educational materials distributed ▪ Tracking of views, likes and comments about educational materials distributed through social media <p>Time frame: Monthly</p>

Goal 2. To reduce the short-term and long-term impact and prevent re-occurrence of terrorism and targeted violence (secondary and tertiary prevention).

Objective 2.1. Develop and implement a referral system that will provide community referrals to crisis intervention, threat assessment, and human services beginning Year 1.

Objective 2.2. Support mental health through offering 85 sessions of trauma-based individual and family therapy and ten sessions of group therapy per year.

Objective 2.3. Increase access to health screenings by hosting a health promotion fair serving at least 100 community members at least once per year.

GOAL 2 IMPLEMENTATION PLAN

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
Objective 2.1:	Activity 2.1.1: Develop and implement a referral system to provide community referrals to crisis intervention, threat assessment, and human services beginning Year 1 <ul style="list-style-type: none"> ▪ Project Vida staff will contact local providers for information and referral process ▪ Compile agency list and contact information ▪ Gather referral information ▪ Follow up with referrals ▪ Distribute community referral list 	Agency contacts, Project Vida staff members	First 3 months on development of system Thereafter focusing on implementation and providing referrals	A comprehensive referral system consisting of referral linkage manual, formal or informal partnerships, referral procedures and workflows
Objective 2.2:	Activity 2.2.1: Provide 85 sessions of trauma-based individual and family therapy and ten sessions of group therapy per year <ul style="list-style-type: none"> ▪ Promote counseling services and acceptance of help-seeking ▪ Refer community members to Family Services of El Paso ▪ Follow up with referrals 	REACH executive team, trained therapists	Ongoing as needed starting Year 1	Clients discharged from individual, family, and group therapy Increased wellbeing of clients
Objective 2.3:	Activity 2.3.1: Host a health promotion fair serving at least 100 community members at least once per year <ul style="list-style-type: none"> ▪ Contact and invite human services, health, and medical providers to participate ▪ Organize event logistics ▪ Distribute promotional materials ▪ Order preventive health assessment and supplies 	REACH executive team, venue, medical supplies, clinical laboratory science student volunteers	August annually	Health fair, providers, community members who go through the health screenings/assessments and visit the health fair

GOAL 2 MEASUREMENT PLAN

Activity #	Performance Measures	Data Collection Method and Timeframe
2.1.1	A comprehensive referral system, referral linkage manual, number of formal or informal partnerships	<ul style="list-style-type: none">Tracking of records of numbers and ways established referral system is utilized by community Time frame: First 3 months on development of system; Thereafter focusing on implementation and providing referrals
2.2.1	Increased wellbeing of clients who attend the individual, family, and group therapy	<ul style="list-style-type: none">Tracking of records of individual and family counseling sessions provided and coveredTracking of records of group counseling sessions provided and covered by grant funding Time frame: Ongoing as needed starting Year 1
2.3.1	Number of health fairs, number of providers, number of community members who complete the health screening/assessment, number of community members who visit the health fair	<ul style="list-style-type: none">Tracking of Health Promotion Fair sign in records Time frame: August annually

APPENDIX A: RISK MANAGEMENT PLAN

The following risk assessment chart is designed to assist in the identification of potential occurrences that would impact achieving project objectives, primarily those originating externally and that are outside of the organization's control. Risks could include, but are not limited to: economic, social, or political changes; changes to planned partnerships; legal or compliance changes; or other risks unique to this project. Use the chart below to identify these risks; add additional rows if necessary.

Risk Identified	Risk Analysis (brief assessment of the impact the identified risk could/would have on the project)	Risk Management Plan (plan to minimize the impact that the risk presents to the project and adjustments to be made if the risk transpires)
Linguistic competency for curriculum development and service delivery	The population residing on the US-Mexico border is predominantly Hispanic. Spanish is the primary language of communication within the communities, unlike in higher learning institution where English is used as the primary mode of communication.	Health care and human service professionals serving the medically underserved communities need to be cognizant of the communities' cultural and linguistic needs. Most UTEP students from El Paso are bilingual and bicultural as most members of our team. Cultural diversity will be emphasized throughout all REACH activities.
Lack of awareness	Local community may not be aware of this project or how the activities can fully benefit them.	REACH activities will be heavily publicized through the Media Campaign using different media platforms such as TV, radio, and social media. REACH team will network with varied community partners to publicize events and opportunities.
Transportation and access	Community members who live in remote or rural areas may have transportation issues since public transportation may not be available to take them to the venues where the events will be held. Residents from remote and rural areas who face transportation barrier may be excluded from participating in REACH activities.	Public events such as the Targeted Violence and Terrorism Prevention (TVTP) Symposium Series will be available online. The location where town hall meetings will be held will vary to maximize participation from different communities in the El Paso region.

Trust and ambivalence about participating in services/activities	While the El Paso region is a close-knit community, community members may not trust involvement from law enforcement and DHS due to past negative media coverage that inadvertently created negative images of the authorities. Stigma of mental health may keep community members from following through with referrals.	REACH teams will build trust to facilitate effective and efficient communication and service delivery. Town hall meetings will help break down communication barriers during small group discussion. Trained staff members from Project Vida will educate community members about the risk and protective factors of terrorism and targeted violence. Roles and commitment from law enforcement and DHS officials will be emphasized during the town hall meetings and symposium series to build sustained trust. Media campaign will be utilized to normalize mental health challenges in the face of violence and social distress.
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Doctor of Philosophy (in Sociology), May 2012, The University of Oklahoma, Norman, OK.
Qualifying Exams: Quantitative Methods and Sociology of the Family
Master of Professional Studies (in Data Analytics), May 2018, Pennsylvania State University.
Graduate Certificate (in Applied Statistics)
Master of Social Work, May 2004, The University of Oklahoma, Norman, OK.
CGPA: 4.0
Bachelor of Social Work, April 2003, Western Michigan University, Kalamazoo, MI.
Honor: Magna Cum Laude

SELECTED HONORS AND AWARDS

- 2020 Mentoring Award, College of Health Science and UTEP BUILDing SCHOLARS, The University of Texas at El Paso. (Awarded to one faculty at the College of Health Science for excellence in mentoring students in research)
- 2017 *Outstanding Efforts in Securing Extramural Funding*, Office of Research and Sponsored Projects, The University of Texas at El Paso.
- 2012 *Ph.D. Student of the Year*, Sociology Department, The University of Oklahoma. (Awarded to the most outstanding sociology Ph.D. student annually)
- 2012 *Distinguished Graduate Paper Award*, Southwestern Sociological Association.
- 2011 *1st place, Graduate Student Paper Competition*, Alpha Kappa Delta: The International Sociology Honor Society.
- 2010 *Outstanding Asian-American Student Award*, Asian-American Student Life, The University of Oklahoma.
- 2009 *Grasmick Summer Research Award*, Sociology Department, The University of Oklahoma.
- 2003 *Whitney M. Young Jr. Scholars' Award*, School of Social Work, Western Michigan University. (Awarded annually to one social work minority undergraduate whose service and scholarship fit the ideals Whitney M. Young Jr. presented)

SELECTED PEER REVIEWED JOURNAL PUBLICATIONS

I have 44 peer-reviewed publications (in which 38 are first/sole authored) and 9 first/sole authored encyclopedia entries.

1. **Paat, Y.-F., & Markham, C.** (2021). Digital crime, trauma, and abuse: Internet safety and cyber risks for teens and emerging adults in the 21st century. *Social Work in Mental Health*, 19(1), 18-40. <https://doi.org/10.1080/15332985.2020.1845281>
2. **Paat, Y.-F., Hernandez, E., Hope, T. L., Muñoz, J., Zamora, H., Jr., Sanchez, M. H., & Contreras, S.** (2020). "Going solo" or joining gangs while doing time: Perceptions of prison gangs among the formerly incarcerated. *Justice System Journal*. 41(3), 259-276. <https://doi.org/10.1080/0098261X.2020.1785360>
3. **Paat, Y.-F., & Torres, L. R.** (2020). Diseases don't need passports: A life course approach to understanding high-risk sexual behaviors and transmission of diseases among international travelers. *Journal of Human Behavior in the Social Environment*. 30(6), 695-710. <https://doi.org/10.1080/10911359.2020.1737297>
4. **Paat, Y.-F., Torres, L. R., Morales, D. X., Srinivasan, S., & Sanchez, S.** (2020). Sensation seeking and impulsivity as predictors of high-risk sexual behaviors among international travelers. *Current Issues in Tourism*, 23(21), 2716-2732. <https://doi.org/10.1080/13683500.2019.1666808>

5. **Paat, Y.-F., & Torres, L. R.** (2019). Pathogens without borders: Ecological determinants of sexual risk-taking behaviors among international travelers across the life course. *Journal of Health Research, 33*(4), 301-313. <https://doi.org/10.1108/JHR-09-2018-0095>
6. **Paat, Y.-F., & Markham, C.** (2019). The roles of family factors and relationship dynamics on dating violence victimization and perpetration among college men and women in emerging adulthood. *Journal of Interpersonal Violence, 34*(1), 81-114. <https://doi.org/10.1177/0886260516640544>
7. **Paat, Y.-F., & Green, R.** (2017). Mental health of immigrants and refugees seeking legal services on the US-Mexico border. *Transcultural Psychiatry, 54*(5-6), 783-805. <https://doi.org/10.1177/1363461517746316>
8. **Paat, Y.-F.** (2013). Working with immigrant children and their families: An application of Bronfenbrenner's ecological systems theory. *Journal of Human Behavior in the Social Environment, 23*(8), 954-966. <https://doi.org/10.1080/10911359.2013.800007>
9. **Paat, Y.-F., & Pellebon, D.** (2012). Ethnic identity formation of immigrant children and implications for practice. *Child & Youth Services, 22*(2), 127-145. <https://doi.org/10.1080/0145935X.2012.704785>

SELECTED FUNDING

- 2019 – 2022 *OVW FY 2019 Rural Sexual Assault, Domestic Violence, Dating Violence, and Stalking Program*, OVW-2019-15825, The U.S. Department of Justice, Office on Violence Against Women. \$283,676. Funded. Project title: US-Mexico Border Rural Communities Response to Sexual Assault, Domestic Violence. PI: Mangadu. (Role: Key Personnel/Evaluation; 5% effort at 3 months).
- 2018 – 2021 *OVW FY 2017 Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus Program*, OVW-2017-11904, The U.S. Department of Justice, Office on Violence Against Women. \$299,999. Funded. Project title: Continuation Application: UTEP Coordinated Community Response (CCR) Initiative for Reduction of Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus. PI: Mangadu. (Role: Key Personnel/Evaluation; 4% effort at 9 months per year).
- 2017 *DHS Summer Research Team Program for Minority Serving Institutions Follow-on Funding*, The U.S. Department of Homeland Security. \$45,000 from DHS. \$24,743.71 cost share from UTEP and 19,493.00 cost share from University of Houston. Funded. Project title: Sexual Health Hazards and Border Security in International Travel. (Role: PI; 15% effort at 9 months and 1.75 summer months at 100% effort).
- 2016 *DHS Summer Research Team Program for Minority Serving Institutions*, The U.S. Department of Homeland Security. \$26,215.40. Funded. Project title: Bidirectional Exchange of Global Sexual Health Hazards in International Travels: Implications for Border Security. (Role: PI and Award Winner; 10 weeks).

PROFESSIONAL EXPERIENCES

- 2012 – Assistant to Associate Professor, Department of Social Work, The University of Texas at El Paso, El Paso, TX.
- 2012 Statistical Research Specialist III, Oklahoma Employment Security Commission, Oklahoma City, OK.
- 2007 – 2008 Clinician, North Care Center, Norman, OK.
- 2005 – 2008 Child Welfare Specialist II, Department of Human Services, Norman and Noble, OK.
- 2004 – 2005 Social Services Specialist II, Department of Human Services, Tulsa, OK.

Victor M. Manjarrez, Jr., Ed.D.
Director
Center for Law & Human Behavior
University of Texas at El Paso

RESEARCH IMPACT STATEMENT PERTAINING TO HOMELAND SECURITY

Dr. Manjarrez has extensive experience with the Department of Homeland Security retiring from the Senior Executive Service. Dr. Manjarrez served for more than 20 years in the department and filled key operational roles both in the field and at Headquarters over the course of his homeland security career. Dr. Manjarrez' academic discipline centers on education and research within the homeland security enterprise. Dr. Victor M. Manjarrez, Jr. is the Director of the Center for Law and Human Behavior at the University of Texas at El Paso. The Center focuses on issues relevant to the homeland security enterprise.

ACADEMIC APPOINTMENT

2018 - Present Director, Center for Law & Human Behavior, University of Texas at El Paso

SIGNIFICANT PUBLICATIONS PERTAINING TO HOMELAND SECURITY

Manjarrez, Jr. M. Victor and Jeff Rojek (2020). "The Border Ecosystem: Viewing Border Security as Part of a Complex System." *Current Politics and Economics of the United States, Canada, and Mexico*, 22 (2-3), 85-103.

Manjarrez, Jr. M. Victor (2019). "Change in the Organization Socialization of a Basic Law Enforcement Academy: How Supervisors Cope." *Police Practice and Research: An International Journal*. DOI: 10.1080/15614263.2019.1677228.

Manjarrez Jr, M. Victor (2017). "Chaos and clutter: Complexities of border security in the United States." In Winston Davidson (Ed.), *Homeland Security: Perceptions, Threats and Challenges*. New York, NY: Nova Science Publishers.

Lewandowski, Carla I., Jeff Rojek, and **Victor M. Manjarrez, Jr.** (2017). "Using a Fusion Center Model to Manage Clutter and Improve Border Security." *Journal of Applied Security Research*, 12(1), 160-178.

Manjarrez Jr, M. Victor (2015). "Border Security: Defining it is the Real Challenge." *Journal of Homeland Security and Emergency Management*, 12(4): 793-800.

EDITORIAL OR OTHER RELEVANT BOARDS

2017	U.S. Department of Interior Secretary Ryan Zinke Ad Hoc Field Hearing: Border Security on Federally Protected Lands, Las Cruces, New Mexico. Provided written and oral testimony.
2016	Testimony – United States Sentencing Commission: The Changing Nature and Evolution of Alien Smuggling Offenses, Washington, D.C. Provided written and oral testimony.

RESEARCH SUPPORT

Award Number: SLMAQM20CAZ381	Funding Period - 09/30/2020 -09/30/2022
Award Amount: \$34,114	
Department of State	
Program Assessment of the Security and Strategic Trade Management Academy	

Award Number: 2016-VI-BX-K001
Award Amount: \$107,004
National Institutes of Justice via the Police Foundation
Valor National Coordinating Team

Funding Period - 01/01/2017 - 12/30/18)

Award Number: DHS-14-ST-061-COE-00
Award Amount: \$378,503
Department of Homeland Security
Homeland Security Symposium Series

Funding Period - 07/04/2016 - 06/30/2018

OTHER PROFESSIONAL CONTRIBUTIONS

2021	Law Enforcement – Community Policing; US Department of State (Central & South American Delegation)
2020	Examining Best Practices in Border Security Operations; U.S. Department of State (Ukrainian Delegation)
2019	Migration in the Americas; U.S. Department of State (Central & South American Delegation)
2019	Enabling Travel and Trade in the Indo-Pacific: Investing in Multi-Modal Passenger and Freight Transportation Infrastructure; U.S. Department of State (Eurasia Delegation)
2019	The Border Ecosystem: Viewing Border Security as Part of a Complex System; Michigan State University
2019	Tales from the Chihuahuan Desert: A NEH Institute; National Endowment for the Humanities
2019	Examining the Convergence of International Terrorism and Transnational Crime; U.S. Department of State (Eurasia Delegation)
2019	Global Challenges: Border Security as an Eco-System; U.S. Department of State (European Delegation)
2018	Global Threat Cooperation: Foreign Terrorist Fighters; U.S. Department of State (Eastern European Delegation)
2018	The Border: Human Rights and Law; Texas Monthly Edge of Texas
2018	Combating Trafficking in Persons; U.S. Department of State (South African Delegation)
2018	Cross Border Movement of People, Goods, Data, and Capital (Transnational Flows); George Mason University; Department of Homeland Security Centers of Excellence Summit
2017	Strengthening Border Security: Border Security as an Eco-System; U.S. Department of State (Israeli Delegation)
2017	Combating Transnational Security Threats; U.S. Department of State (Thailand Delegation)
2017	Countering Terrorism at the Borders: Identifying Common Challenges and Solutions – Chaos and Clutter: Complexities of Border Security in the United States; NATO Advanced Research Workshop

Guadalupe Corral
Research, Evaluation and Assessment Services
Office of Research and Sponsored Projects
University of Texas at El Paso

500 W. University Ave
Kelly 715A
El Paso, TX 79968

(b)(6)

Education and Training

- 2009 PhD – Experimental Psychology, with a Social, Cognitive, and Neuroscience Concentration.
 University of Texas at El Paso.
- 2005 Master of Arts in Sociology, University of Texas at El Paso.
- 2003 Bachelor of Arts in Psychology and Sociology, University of Texas at El Paso.

Research and Professional Experience

- 2013 - Present Manager of Research, Evaluation and Assessment Services Unit in Office of Research & Sponsored Projects at the University of Texas at El Paso, El Paso, TX.
- 2012 - 2013 Manager of Proposal Development Team in Office of Research & Sponsored Projects at the University of Texas at El Paso.
- 2010 - 2012 Adjunct Professor in Department, Sociology Department, Park University, Ft. Bliss and Excelsior College, Albany, NY (online courses).
- 2009 - 2010 Associate Director of Institute for Policy & Economic Development and Instructor in the Masters of Leadership Studies Program at the University of Texas at El Paso, El Paso, TX.
- 2008 - 2009 Manager of Survey Center in Institute for Policy & Economic Development with joint appointment as Visiting Assistant Professor in the Masters of Public Administration Program at the University of Texas at El Paso, El Paso, TX.

Peer-reviewed Publications

- Garcia M, Grineski S, Morales DX, Corral G. (2020). Academic Achievement of Latino/a Students Who Began College before Age 18 at a Hispanic-Serving Institution. *Journal of Latinos and Education*. 2020 Jul 20:1-5. DOI: 10.1080/15348431.2020.1792913
- Jin, L., Doser, D., Lougheed, V., Walsh, E. J., Hamdan, L., Zarei, M., Corral, G. (2019) Experiential learning and close mentoring improve recruitment and retention in the undergraduate environmental science program at an Hispanic-serving institution, *Journal of Geoscience Education*, 67:4, 384-399, DOI: 10.1080/10899995.2019.1646072
- Collins, T. W., Aley, S. B., Boland, T., Corral, G., Cox, M. B., Echegoyen, L. E., Grineski, S. E., Morera, O. F., Nazeran, H. (2017). BUILDing SCHOLARS: enhancing diversity among U.S. biomedical researchers in the Southwest. *BMC proceedings*, 11(Suppl 12), 12. doi:10.1186/s12919-017-0095-4
- Crites, S. L. Jr., Mojica, A. J., Corral, G., & Taylor, J. H. (2010) An event-related potential paradigm for identifying contextually significant attitude stimuli even when people intentionally misreport their attitudes. *Psychophysiology*, 47 (5), 984-988.
- White, K.R., Crites, S.L., Taylor, J.H., & Corral, G. (2009) Wait, what? Assessing stereotype incongruities using the N400 ERP component. *Social Cognitive and Affective Neuroscience*, 4 (2): 191-198.
- Curry, T. R. and Corral, G. (2008). Sentencing young minority males for drug offenses: Testing for conditional effects between race/ethnicity, gender and age during the US war on drugs. *Punishment & Society*, 10 (3): 253-276.

Sample from 15 Current Evaluation Projects – Designed, Implemented and Overseen

- SEPA R25: Project ACE: Action for Equity - A Pre BUILDING SCHOLARS Project, NIH # 1R25GM132959-01A1, \$1,350,000, 4/1/2020 – 3/31/2025.
- SCC-IRG Track 2: Smart Social Connector and Interdisciplinary, Collaborative Approach to Foster Social Connectedness in Underserved Senior Populations, NSF # 1952243, \$1,499,132, 8/18/2020 – 9/30/2023.
- Pathways to Success in Graduate Engineering (PASSE), NSF #1930558, \$997,159, 12/1/2019 – 11/30/2024.
- Phase II of BUILDing SCHOLARS, NIH – National Institute of General Medical Sciences #s 2TL4GM118971-06, 2UL1GM118970-06, 2RL5GM118969-06, \$16,868,268, 7/1/2019 – 6/30/2024.
- RCN UBE: Ethics Network for Course-Based Opportunities in Undergraduate Research: Phase II, NSF #1919312, \$497,588, 9/1/2019 – 8/31/2023.
- IRES TRACK 1: US-Canada Collaborative Research on Biomaterials for Stem Cell Culture and Neural Differentiation, NSF #1854008, \$280,066, 3/15/2019 – 2/29/2022.

Sample of Recent Technical Evaluation Reports

- Aguilera, R., Portillo, C., Galindo, K.I., Amaya, C., Perez, P., Delgado, D., Corral, G. (2021). *BUILDing SCHOLARS: Annual Evaluation of 2020 Student Activities*. Research, Evaluation and Assessment Services, University of Texas at El Paso. For project funded by National Institutes of Health (NIH), National Institute of General Medical Sciences (NIGMS), Award # 2RL5GM118969-06.
- Oviedo Ramirez, S., Lopez, C. Corral, G. (2020). *Improved STEM education for 21st century Environmental Scientists Program: Summative Evaluation Report*. Research, Evaluation and Assessment Services, University of Texas at El Paso. For project funded by National Science Foundation (NSF), Award # DUE 1611860.
- Galindo, K., Amaya Licon, C., Corichi, K. C., Corral, G. (2020). *UTEP Program to Educate and Retain Students in STEM Tracks (PERSIST) 2019-2020 Evaluation Report*. Research, Evaluation and Assessment Services, University of Texas at El Paso. Howard Hughes Medical Institute (HHMI), Award # 52008125.
- Portillo Jr., Carlos, Cardenas Dominguez, M., Corral, G., Oviedo Ramirez, S., Delgado, D. (2020). *2019-2020 Evaluation of RISE to the Challenge Bridge Program: A Collaborative Effort between EPCC, UTEP, and NMSU*. For project funded by National Institutes of Health (NIH), National Institute of General Medical Sciences (NIGMS) #5R25GM123928-02
- Oviedo Ramirez, S., Portillo Jr., C., Cardenas Dominguez, M., Delgado, D., Corral, G. (2020). *The 2020 City of El Paso Accelerator Inclusive Procurement Survey. Research, Evaluation and Assessment Services, University of Texas at El Paso*. For project funded by the City of El Paso.

Synergistic Activities

- *Management*: Ten years of experience in management, with nine years management experience in evaluation research-related center/units. Founded and manage the Research, Evaluation and Assessment Services unit at UTEP.
- *Research*: Currently overseeing the evaluation of 15 externally funded projects totaling close to 30 million dollars, and collaborating on research that investigates the effects of research experiences on undergraduate students, and the pathways towards forming a science and professional identity.
- *Service*: IRB Board member at the University of Texas at El Paso (since 2012).
- *Student Training & Mentoring*: Have trained and mentored 15 graduate student research assistants in evaluation research. Served on 4 Master Thesis Committees. Have overseen 7 undergraduate research projects presented by research assistants in conferences/symposia.

CURRICULUM VITAE

Elizabeth Camacho, MATS, MLS (ASCP), Molecular Diagnostics Certificate

BUSINESS

ADDRESS: 500 W. University Ave.
El Paso, TX 79968

CERTIFICATIONS:

- Medical Technologist ID: 04066817 - MT-212144 from the American Society of Clinical Pathologists
- Molecular Laboratory Diagnostics (Certificate) Michigan State University

ACADEMIC PREPARATION:

INSTITUTION	LOCATION	DEGREE	DATE	MAJOR
Univ TX El Paso	El Paso, TX	MS	8/5/2014	MATS
Michigan State University	Lansing, MI	Mol. Lab Dig.	6-2006	Certificate
Univ TX El Paso	El Paso, TX	BS	5-2001	CLS

PROFESSIONAL EMPLOYMENT:

EMPLOYER	LOCATION	POSITION	DATE
Univ Texas El Paso	El Paso, TX	CLS Clinical Coordinator	10/2010 – present
Las Palmas Medical Center	El Paso, TX	HLA Laboratory Technologist	10/2009- 09/2010
Providence Memorial Hosp.	El Paso, TX	Medical Technologist	03/2002-09/2009
PMH – Andrology Dept.	El Paso, TX	Fertility Clinic – MT	03/2002-12/2007
Univ Texas El Paso	El Paso, TX	Laboratory Instructor	01/2007-05/2007
Univ Texas El Paso	El Paso, TX	Laboratory Instructor	01/2005-05/2005
Univ Texas El Paso	El Paso, TX	Laboratory Instructor	01/2003-05/2003
El Paso Cancer Treatment Ctr.	El Paso, TX	Medical Technologist	01/2001-05/2002

HONORS, AWARDS, HONORARY SOCIETIES:

- Certificate of Achievement – UTEP CLS – Microbiology 2nd Place Fall 1999
- Ecumenical Program for Rural and Urban Service: AmeriCorps Member/Service Volunteer from 01/1999 to 02/2000 – Scholarship award
- Outstanding Effort and Accomplishment Award – Hematology - UTEP CLS Program – 5/2001
- Molecular Laboratory Diagnostics Certificate – 6/2006
- Distinguished Clinical Faculty Award – UTEP/CLS Program 10/2006
- Mexican Consulate General - Certificate - 5/2014, and 5/2015
- ESC Region 19 & Socorro Independent School District –Certificate – Partner 2015
- H.O.P.E.- Health Opportunity Prevention and Education Fair for residents of the Opportunity Center for the homeless – Certificate 2017, 2018, 2019

SCHOLARLY AND CREATIVE ACTIVITIES

- Externship Program. Conducted a Summer Externship to three health professional teachers to enhance (Ms. Sylvia Betse, Mr. Oscar Martinez from Socorro High School and Ms. Siobhan Garza from El Dorado High School) their knowledge in Clinical Laboratory Science and Molecular Diagnostics Techniques.
- Socorro High School brings between two and seven students to help them prepare for Health Occupations Students of America (H.O.S.A.) competition.

Presentations

- HLA- Kidney Transplant, Kidney Diseases, and Electron Microscopy

Service to Department

- Assist in teaching non-credit instruction lectures and labs when necessary and proctor exams. Pick up reagents and media that hospitals donate for teaching lab. Organize annual kickball game for National Medical Laboratory Professionals Week. Attend Advisory Board annual meeting. Attend monthly meetings. Attend White Coat Ceremony once a year

Service to the University

- Attend and coordinate for CLS Students to participate in Miner Tracker (Tabling @ Miner Welcome!), Great American Smokeout activity, and health fairs at the Centennial and Union Plaza, and Project Move. Coordinate for CLS Students to participate in the annual community event at San Elizario.

Service to the College of Health Sciences

- Attend pre-commencement annually, participate in Miner Dash event by taking CLS Students to do screening tests (Glucose/Cholesterol/other tests)

Service to Students

- Write letters of recommendation for admission to colleges, universities, internships, or employment, Mentor students, CLS and non-CLS

Scheduled Teaching

- Molecular/Forensics Laboratory Techniques 2007- present
- Clinical Chemistry Laboratory 2010 to present
- Clinical Lab Computations 2011
- Body Fluids Lecture 2011
- Body Fluids Laboratory 2011
- Preceptorship I, II, III, and IV 2010 to present
- Clinical Laboratory Statistics CLSC 2212

Continuing Education

- Attend seminars, webinars, and presentations related to my field of work.

Publications

- Dominguez, D., Camacho, E., Antony, S. The Role of Molecular Technology and Prolonged Cultures in the Diagnosis of Fungal Prosthetic Joint Infections (PJI) and Orthopedic Related Devices (ORD). Infectious Diseases and Clinical Practice/Celia Braithwait@wolterskluwer.com. <http://journals.lww.com/infectdis/pages/default.aspx>

Book Chapter

- Moya, E.M., Solis, G., Chávez-Baray, S.M., Maier-Moore, J.S., Ellis, C., **Camacho, E.**, Norman, S.M., and Tullius, R., High impact practices: Service-Learning/Community Based Learning, Community Engagement and High Impact Practices in Higher Education, Revisions requested, August, 2017.

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME: Rabelo, Juan M.

eRA COMMONS USER NAME (credential, e.g., agency login): (b)(6)

POSITION TITLE: Crime Prevention Coordinator

EDUCATION/TRAINING *(Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)*

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
University of Texas at El Paso	BS	08/2012	Interdisciplinary Studies
University of Texas at El Paso	MS	12/2020	Intel Natl Security Studies

A. Personal Statement

Mr. Juan Rabelo is an El Paso native and has been with the University of Texas at El Paso since 1989. He enjoys serving the UTEP community with a primary emphasis working with students on campus safety. Rabelo's responsibilities include coordinating ongoing educational initiatives, member of multiple educational committees, campus-wide safety presentations on an all-hazards approach, lost and found property custodian, security vulnerability assessments, fleet management, and is the police department's web page/social media manager. He is certified as a Crime Prevention Specialist through the Texas Crime Prevention Association and is a Civilian Response to Active Shooter Events instructor. Rabelo holds a Bachelor's Degree in Bilingual Education and a Master's Degree in National Intelligence Security Studies.

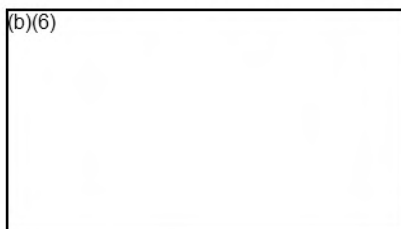
B. Positions, and Honors

2021 – Member, University Policing Review, UT El Paso
 2020 – Member of Drug Free University Community and Workplace, UT El Paso
 2015 – Present Member of UTEP Coordinated Community Response Team, UT El Paso

Honors

2020 – Recipient of University Presidents Meritorious Award, UT El Paso
 2019 - Recipient of the 2019 National Security Analysis and Intelligence Summer Seminar, Washington, DC.

SARAH ANN SANCHEZ



Professional Profile	<ul style="list-style-type: none">• Crime Prevention Specialist• International and Texas Certified Prevention Specialist• Six years of experience in public health program• Experience in a healthcare facility promoting health and wellness <ul style="list-style-type: none">• Organized and conducted statewide advocacy trainings and community forums on legislative issues.• Served as the public and media spokesperson for the organization.• Contributed to a scientific study on Alcohol Outlet Density in El Paso, TX
Professional Experience	<p><i>University Police Department</i></p> <p>University of Texas at El Paso, UT System Police</p> <p>May 1, 2019 – Current</p> <p>Crime Prevention Specialist – Special Services</p> <p>For the campus community evaluates and analyzes crime prevention and community policing needs; develops and implements crime prevention and community policing programs; makes public presentations and provides crime prevention training sessions.</p> <p><i>Rio Grande Safe Communities Coalition (RGSCC)</i></p> <p>University Medical Center of El Paso, El Paso County Hospital District</p> <p>April 1, 2013 – April 27, 2019</p> <p>Community Coalition Partnerships (CCP) Program Assistant – Trauma Department</p>

	<p>Community Coalition Partnerships encourages community mobilization to implement evidence based environmental strategies with a primary focus on changing policies and social norms in communities to reduce underage drinking in El Paso. A secondary focus is to prevent marijuana and prescription drug use/abuse based on the needs of the community.</p>
	<p><i>Sergio Rovner, MD, Private Practice</i></p> <p>September 2009 – November 2012</p> <p>Study Coordinator</p> <p>Therapeutic areas of experience as clinical research coordinator include Diabetes Mellitus Type 1 and 2, and hypertension. Participated in Phase III and IV clinical research trials with adult subjects in accordance with protocol specifications.</p>
	<p><i>E.P. Premier Medical Group</i></p> <p>July 2005 – September 2009</p> <p>Custodian of Records</p> <p>Organize and maintain medical records. Return request for records to physicians, insurance, state and government subpoenas. Archiving records. Provide up to date lab/x-ray reports for medical records.</p>
Education	<p>B.A. in Organizational and Corporate Communication Minor in Women's Studies University of Texas at El Paso El Paso, TX December 2010</p>

NORA GARCIA

(b)(6)

COUNSELOR/SOCIAL WORKER

- **Extensive background in Counseling/Social Work**, including assessment, college readiness, conducting home visits, mediation, conflict resolution, safety plans, network with community agencies, crisis intervention, substance abuse prevention, academic, personal and career guidance, violence prevention and sex education. UTEP, EPCC & WNMS University Social Work Field Placement Supervisor

EDUCATION AND CERTIFICATIONS

University of Texas - El Paso University of Phoenix- El Paso, Texas
Bachelor of Art in Social Work Master of Art in Organizational Management
July 1987 July 1999

CERTIFICATIONS:

Region XIX Counselor Alternative Certification Program
Texas School Counselor Certification- May 2010-present

ACHIEVEMENTS

2019 Texas Field Consortium Excellence Award-Field Social Work Supervisor of the Year for Texas
2020-2021 San Elizario Independent School District Employee of the Year

PROFESSIONAL EXPERIENCE

San Elizario Independent School District- San Elizario, Texas

Alarcon Elementary Counselor- October 30, 2015 to Present

Plan, implement, and evaluate a comprehensive program of guidance to school assigned, including counseling services. Provide a proactive, developmental guidance program to encourage all students to maximize personal growth and development. Teach school developmental guidance curriculum to students. Help teachers incorporate guidance-related information into existing curriculum. Provide guidance to individuals and groups of students to develop educational plans and career awareness. Counseling individuals and small groups about their concerns. Consult parents, teachers, administrators, and other relevant people to enhance their work with students. Work with school personnel and school district residents to obtain resources for students. Use an effective referral process to help students and others use special programs and services. Participate in planning and evaluation of campus standardized testing program. Interpret test and other appraisal results appropriately. Develop and coordinate a continuing evaluation of guidance program and make changes based on findings. Compile, maintain, and file all reports, records, and other documents required

Clint Independent School District-Clint Texas

Early College Counselor - September 30, 2013 October 30, 2015

Work with school faculty, staff, students, parents and community to plan develop implement and evaluate a comprehensive developmental guidance program. Provide proactive guidance to encourage all students to maximize personal growth and development. Enhance student's access to career and vocational education. Provide counseling services to assist with social emotional needs of the students. Coordinate various student services with appropriate agencies. Plan and organize parental information meetings and career fairs as necessary. Conduct classroom activities or presentation in collaboration and with the assistance of classroom teachers. Counsel individual and small groups of students. Assist students in educational, career vocational and social development. Schedule all students in the appropriate courses at CECA, EPCC and UTEP. Maintain all student records regarding their degree plans and counseling functions. Serve as a liaison between home school and community agencies. Make home visits for better home and school communication.

San Elizario Independent School District- San Elizario, Texas

District/Migrant Social Worker 2003 to September 30, 2013

Provided Contracted Social Work Services for five years, thereafter, employed to provide same services for children enrolled in San Elizario District.

Assessment, referral, follow-up of assigned cases, Homeless Assessments, assist special education department with crisis situations, work with Migrant Families, maintain appropriate records, advocate, educate and communicate with students and parents. Network with local agencies, conduct home visits, advise students on career, academic and social development. Career development, college preparedness and networking with local and out of state universities and colleges. Plan and implement college awareness programs for migrant and homeless students. Plan and implement parental information, financial aid and various community fairs on a yearly basis. Coordinate services with agencies, maintain appropriate records, individual and group counseling. Established, implement and supervise district food bank, supervise UTEP interns. As lead Social Worker, provide guidance and direction to campus counselors, social workers and administration regarding homelessness, crisis intervention or highly critical cases. Maintain a close rapport with Paul Foster School of Medicine, UTEP and El Paso Community College counselors and student programs.

65TH District Court and 388th District Court- El Paso, Texas

Parent Facilitator (Case Appointment)- 2001-2013

Conduct home studies of families who are in the process of adoption or high conflict divorce as ordered by Family Court Judges. Create Parenting Plan for high conflict divorce families. Provide court with written reports and if subpoenaed, testify during court proceedings. File reports with the Court Clerk and provide attorneys with the report. On-call basis.

Faith Christian Academy-El Paso, Texas

Kindergarten Teacher- July 2004-June 2006

Developed and implemented lesson plans, presented subject matter according to guidelines, Planned and used appropriate instructional and learning strategies activities material and equipment that reflected understanding of learning styles and instructional needs of students. Create a safe classroom environment that is conducive to learning and appropriate for the physical, social and emotional development of students.

Children's Justice Center- El Paso, Texas

Parent Facilitator- 2001 to 2003

Created and implemented training curriculum for new facilitator. Assess, refer and provide follow-up to families in the process of marriage dissolution or custody proceedings. Design Parenting Agreements and Safety Plans for Domestic Violence Victims. Created protocols for Social Service component of the 388th District Court. Made recommendations to the court regarding possession and issues regarding children. On call basis.

Career Centers of Texas-El Paso, Texas

Academic Dean – 1999-2000

Supervised instructors and support staff. Supportive guidance to over 125 adult students enrolled in the ten evening programs. Generated monthly and weekly corporate reports, provided in-service training for instructors, conducted weekly staff meetings. Interviewed, hired and evaluated staff and instructors. Budget planning and initiated strategic management planning for education department.

San Elizario Independent School District-San Elizario, Texas

Substance Abuse Prevention Coordinator/Social Worker- 1994-1997

Assessment, referral and follow up regarding Substance Abuse Prevention or any other referral social service needed. Coordinated Peer Education Program and provided on-going Substance Abuse Prevention training to students, staff and parents. Implemented district wide Parenting Classes. Coordinated all district Red Ribbon activities. Implemented Drug Intervention and Violence Prevention training for teacher. Conducted district wide drug surveys. Assisted principal in creating master class schedules for 7th and 8th grade students.

DWAIN A. PELLEBON, Ph.D., MSSW, LCSW

(b)(6)

EDUCATION/LICENSURE

University of Wisconsin-Madison Ph.D. Social Welfare May 1996

University of Wisconsin-Madison Masters of Science in Social Work 1989

Southern University at New Orleans B.S.W. Summa Cum Laude 1988

LCSW, credentialed by the State of Wisconsin (7/1994-6/1995)

LCSW, credentialed by the State of Oklahoma (2017-current) license # 6098

PROFESSIONAL EXPERIENCE

Owner/Mental Health Therapist, Positive Outcomes Therapeutic Services, LLC.

2500 Boardwalk Street, Suite 210, #16, Norman, OK 73069 (405) 857-8357.

Responsibilities include assessments, treatment planning, and therapeutic interventions for individuals and families needing counseling life adjustments or therapy for mental and/or substance use problems. July 15, 2020 to present.

Substance Abuse and Mental Health Therapist, COPE, Inc, 2701 N. Oklahoma Avenue, Oklahoma City OK 73115 (405) 528-8686.

Responsibilities include assessments, treatment planning, and therapeutic interventions for individuals, families, and substance abuse groups. Extensive experience working with federal probation, state probation, and DHS mandated clients to address maladjustment challenges and co-occurring disorders. full-time, April 1, 2016 to July 14, 2020.

Associate Professor, The University of Oklahoma/Anne & Henry Zarrow School of Social Work, Full-time. 700 Elm Avenue, Norman, Oklahoma 73069

Responsibilities include developing and implementing graduate and undergraduate college courses; performing researching and scholarly publications; and, various administrative responsibilities. For two years I was the Undergraduate Program Coordinator for the School of Social Work. This position required the on-going administrative management of the bachelor's program. August 1995 – December 2011.

Clinical Specialist, Dept of Human Services/Child Welfare, Oklahoma. Responsibilities included consultation with DHS Child Welfare supervisors regarding difficult cases facing their case workers. Clinical specialists were expected to address an array of issues (e.g. mental illness, culture) that could affect the case and the decision-making process and properly implementing the DHS practice model. 1997 – December 2011.

Group Facilitator, Family Enhancement Program/Alternatives to Aggression, 128 E. Olin Avenue, Madison, WI 53713, (608) 252-1320:

Responsibility was to co-facilitate two 10 week cognitive treatment groups to reduce aggressive

behavior in identified offenders. The first group consisted of male youth arrested for aggressive behavior, the second group consisted of men arrested for partner battery. Part-time, Summer 1992 and Fall 1993

Clinical Specialist, Mental Health Center of Dane County/Project UJIMA,
Mt. Zion Baptist Church, 2019 Fisher Street, Madison, WI 53713:

Responsibilities included assisting in the development and implementation of this culturally specific mental health program for African American families living in Madison, Wisconsin. Other responsibilities included direct clinical services with individuals, families, groups, and some community organization. My primary client system was the adolescent population.
August 1989 – September 1990

Medical Service Specialist/Emergency Medical Technician
Dental Laboratory Technician,

United States Air Force. 1974-1983 (Honorable Discharge at E5)

RECENT PUBLICATIONS

Paat, Y., & Pellebon, D. A. (2012). Ethnic identity formation of immigrant children and implications for practice. *Child and Youth Services*, 33(2), 127-145.

Pellebon, D. A. (2012). African American Families. In R. Wright, C.H. Mindel, T. V. Tran, & R. W. Habenstein (Eds.), *Ethnic Families in America: Patterns and Variations* (5th ed.). Pearson Education, Inc.

Pellebon, D. A. (2011). Is Afrocentricity marginalized in social work education? A survey of HBSE instructors. *Journal of Human Behavior in the Social Environment*, 22(1), 1-19.

COMMUNITY SERVICE AND CONSULTATION WORK

Recipient, Human Rights Award, Oklahoma Alliance for Human Rights and the United Nations Association, Oklahoma City Chapter. 2019.

Member, Citizen's Advisory Board, Cleveland County Detention Center. This is the first CAB for a detention center in Oklahoma. (August 2018 to present).

Chairperson, The Police and Community Trust Initiative Oklahoma (Summer 2014 to present).

Co-Founder, Ending Violence Everywhere (EVE) in Oklahoma Coalition (June 2014- present).

Consultant, The PEOPLE's Foundation, Oklahoma City, OK (January 2014 – present).

Consultant, The Education and Employment Ministry (TEEM), 14 NE 13th Street, Oklahoma City, OK (December 2012 – October 2013).

Board of Directors, CASA of Cleveland County (2004-2011).

Consultant/Participant in Professional Focus Group to assist in the development of Culturally Competent Practice in Mental Health for the Oklahoma Department of Mental Health & Substance Abuse Services (May 25, 2005).

CURRICULUM VITAE

Name: Hector Zamora, LMSW

Mailing Address:

(b)(6)

Cell Phone:

LICENSES:

Date

2006 –2018

Agency

Affiliate Sex Offender Therapist Provider (ASOTP),
Texas Council on Sex Offender Treatment

2002 –present

Licensed Master Social Worker (LMSW)
Texas State Board of Social Workers Examiners

ACADEMIC PREPARATION

Institution

Location

Degree

Date

Major

University of Texas at Austin
Austin

Austin, Texas

MSSW,
May 1988

1983 -
1988

Social Work

University of Texas at El Paso
El Paso

El Paso, Texas

B.S., December,
1973

1977 -
1980

Criminal
Justice

PROFESSIONAL APPOINTMENTS: ACADEMIC

Employer

Location

Position

Date

University of Texas,
El Paso
College of Health
Sciences, Social Work
Program

El Paso, Texas

Lecturer

6/11 – 12/2019

University of Texas,
El Paso College of
Liberal Arts, Criminal
Justice Program

El Paso, Texas

Lecturer

9/98 -12/2019

El Paso Community
College, Criminal
Justice Program

El Paso, Texas

Lecturer

9/96 -12/2019

PROFESSIONAL EMPLOYMENT: PRACTICE

Employer

Location

Position

Date

Dismas Charities, Inc.

El Paso, Texas

National Coordinator
of Internships and
Field
Instruction

11/19-present

Reed & Associates

El Paso, Texas

Sex Offender
Therapist

2/02 – 9/18

Dismas Charities, Inc.	El Paso, Texas	Consultant	5/12 – 10/19
Dismas Charities, Inc.	El Paso, Texas	Vice-President of Training and Special Initiatives/Director-El Paso Facility	10/00 –11/11
El Paso County Juvenile Probation Dept.	El Paso, Texas	Assistant Chief Probation Officer	8/95 – 10/00
West Texas Community Supervision and Corrections Dept.	El Paso, Texas	Director of Special Programs/Probation Officer/Counselor	9/78 –8/95

PROFESSIONAL AND COMMUNITY SERVICE:

Professional Community Activities

2007 –2013	Member, STARS Rape Crisis Center Board of Directors, Treasurer
2000 –present	Member, University of Texas at Austin Social Work Alumni Network, President
1993-2005	Member, Keep El Paso Beautiful Board of Directors, President/Vice-President

WORKSHOPS AND COMMUNITY PRESENTATIONS:

10/12	Zamora, H. (Co-Presenter). “What Has the World Come to: Ethics in Evaluating Sexual Abuse Claims” ,2012. Texas Association of Domestic Relations Offices. 2012 Annual Conference, El Paso, TX
5/11	Zamora, H. (invitational). Sex Offenders: Myths Versus Reality. STARS Volunteer Training Program, El Paso, TX

HONORS

8/07	Federal Bureau of Investigations, Director’s Community Leadership Award
1/19	Dismas Charities, Inc. Father William Diersen Award
3/19	NASW-Rio Grande Chapter Social Worker of the Year
5/20	University of Louisville School of Social Work Outstanding Field Instructor 2019-2020

Luis R. Torres-Hostos, Ph.D.

Founding Dean and Professor, School of Social Work
The University of Texas Rio Grande Valley

(b)(6)

Education

Post-Doc	2008	Washington University in St. Louis (Research)
Ph.D.	2005	Fordham University (Clinical Psychology)
M.A.	1991	Fordham University (Clinical Psychology)
B.A.	1989	University of Puerto Rico (Psychology, Magna Cum Laude)

Current Academic Appointments

- Founding Dean and Professor, The University of Texas Rio Grande Valley School of Social Work
- Adjunct Professor of Psychiatry, Department of Psychiatry, The University of Texas Rio Grande Valley School of Medicine

Previous Academic Appointments (University of Houston)

- Humana Endowed Chair in the Social Determinants of Health
- Associate Professor of Social Work, University of Houston Graduate College of Social Work
- Associate Professor of Behavioral and Social Sciences, University of Houston College of Medicine, Department of Behavioral and Social Sciences
- Director, University of Houston Center for Drug and Social Policy Research
- Thrust Lead for Transnational Flows of People/Policy, Borders, Trade, and Immigration Institute, a DHS Center of Excellence

Current Grant Support for Research and Scholarship

2020-2021	National Institutes of Health, Texas CEAL Alliance (1OT2HL158258-01) (Jamboor K. Vishwanatha, PI; L. Torres, C. Robledo, & S. Chauhan, Hidalgo County Co-PIs; \$1,812,136).
2019-2021	University of Houston Provost Multicultural Success Initiative, University of Houston College of Medicine, <i>UH Interprofessional Health Education and Training Collaborative</i> (D. Buck, L. Woodard, D. Price, and L. Torres, Co-PIs; \$40,000.00).

Previous (Most Recent) Grant Support for Research and Scholarship

2019-2021	Texas Higher Education Coordinating Board, Minority Health Research and Education Grant Program, Academic-Clinical Partnerships, Establishing Academic-Clinical Partnerships with Federally Qualified Health Clinics (J. Fletcher, W. Elder, S. Mire, and L. Torres, Co-PIs).
2019-2020	Evangelical Lutheran Church in America, Mental Health Ministries, Mental Health Ministry for Latino Immigrants (R. Rivera and L. Torres, Co-PIs).
2017-2020	Gilead Sciences Inc., SUSTAIN Wellbeing COMPASS Coordinating Center Supporting US Southern States to Incorporate Trauma-Informed HIV/AIDS

- Initiatives for Wellbeing; (S. Amira, PI, L. Torres, Co-Investigator).
- 2015-2020 U. S. Department of Health and Human Services, Administration for Children and Families, Office of Family Assistance, Healthy Marriage and Responsible Fatherhood Grant to AVANCE—Houston, L. Flores, PI; L. Torres, Co-PI and Lead Evaluator.
- 2014-2020 National Institutes of Health, National Institute on Drug Abuse, University of Houston Drug Abuse Research Development Program-II (R24 DA019798-06), L. Torres (PI).

Selected Publications

- Washburn, M., Flores, D., & **Torres, L. R.**, (Accepted, *Journal of Social Work Practice in the Addictions*). Sangre Buena, Sangre Mala: A Qualitative Examination of Familismo and Aging Mexican-American Men's Heroin Use.
- Pérez Ramírez, B., Barthelemy, J., Gearing, R. E., Olson, L., Giraldo-Santiago, N., & **Torres, L.** (2021). Examining the Influence of Mental Health on Self-Stigma in a Mexican Prison. *International Journal of Forensic Mental Health*.
<https://doi.org/10.1080/14999013.2021.1876186>
- Gearing, R.E., Washburn, M., **Torres, L.R.**, Carr, L. C., Cabrera, A., & Olivares, R. (2020) Immigration Policy Changes and the Mental Health of Mexican-American Immigrants. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-020-00816-5>.
- Sampson, M., Derige, D.N., Rawaad, T., Gonzalez, G.G., Hojat-Gallin, N. & **Torres, L.R.** (2020). A Latino family approach: The design and effectiveness of a community informed breastfeeding curriculum. *Journal of Health Science & Education*. 4(2): 1-6. DOI: 10.0000/JHSE.1000183.
- Paat, Y.-F., & **Torres, L. R.** (2020). Diseases don't need passports: A life course approach to understanding high-risk sexual behaviors and attitudes among international travelers. *Journal of Human Behavior in the Social Environment*. *Journal of Human Behavior in the Social Environment*, DOI: 10.1080/10911359.2020.1737297.
- Paat, Y.-F., **Torres, L. R.**, Morales, D. X., Srinivasan, S., & Sanchez, S. (2019). Sensation seeking and impulsivity as predictors of high-risk sexual behaviors among international travelers. *Current Issues in Tourism*. doi: 10.1080/13683500.2019.1666808.
- Paat, Y.-F., & **Torres, L. R.** (2019). Pathogens without borders: Ecological determinants of sexual risk-taking behaviors among international travelers across the life course. *Journal of Health Research*, 33(4), 301-313. doi:10.1108/JHR-09-2018-0095.
- Glaude, M. W., Jennings, S., **Torres, L.**, & Finch, A. J. (2019). School of Enrollment and Perceptions of Life Satisfaction among Adolescents Experiencing Substance Use Disorders. *Journal on Evidence-Based Social Work*, DOI: 10.1080/26408066.2019.1588184.
- Ali, S., Rawwad, T., Leal, R., Wilson, M., Mancillas, A., Keo-Meier, B., & **Torres, L.** (2017). SMART Cougars: Development and feasibility of a campus-based HIV prevention intervention. *Journal for the Healthcare for the Poor and Underserved* 28 (2S), 81-99. DOI: 10.1353/hpu.2017.0054.
- Villarreal, Y., **Torres, L.**, Stotts, A., Ren, Y., Sampson, M., Klawans, M., Bordnick, P. (2017). Depression in the barrio: An analysis of the risk and protective nature of cultural values among Mexican American substance users. *Journal of Ethnicity and Substance Use*, 7: 1-15. DOI: 10.1080/15332640.2017.1316222.

KATHRYN L. REVTYAK, LCSW-S
Licensed Clinical Social Worker—Supervisor

(b)(6)

LICENSURES

Licensed Clinical Social Worker, State of Texas
Licensed Clinical Social Work Supervisor, State of Texas

Valid through June 2022

Valid through June 2022

MEMBERSHIPS

National Association of Social Workers, Texas Chapter, Rio Grande Branch

2003-present

PROFESSIONAL RECOGNITIONS

Social Worker of the Year, National Association of Social Workers, State of Texas

Nov 2015

Social Worker of the Year, National Association of Social Workers, Texas Chapter, Rio Grande Branch

April 2015

Inductee to Phi Alpha Honor Society (Social Work Honor Society)

May 2015

EDUCATION

UNIVERSITY OF CHICAGO SCHOOL OF SOCIAL SERVICE ADMINISTRATION, Chicago, IL

2001-2003

- Master of Arts (AM), Social Work & Social Service Administration, Highest Honors, Overall GPA: (b)(6)
- Family Therapy Concentration and Certificate in Family Support
 - Outstanding First-Year Student Award

INDIANA UNIVERSITY, Bloomington, IN

1994-1998

- Bachelor of Arts, Peace and Justice Studies and Spanish, Highest Honors, Overall GPA: (b)(6)
- Certificate in Latin American Studies
 - Outstanding Senior Thesis Award and Departmental Honors, Individualized Major Program
 - Recipient of the Elvis J. Starr Outstanding Graduate Award for Indiana University

PROFESSIONAL EXPERIENCE

EL PASO CHILD GUIDANCE CENTER, El Paso, TX

Jan 2018-present

Chief Program Officer

CAPACITAR EN LA FRONTERA, El Paso, TX and Cd. Juarez, Mexico

2008-2019

Project Co-Coordinator

2010-2019

International Trainer for Capacitar International

2015-2019

PSYCHOTHERAPIST IN PRIVATE PRACTICE

Nov 2013-Dec 2018

CONTRACT CLINICIAN FOR EL PASO COUNTY COURTS

Oct 2015-Oct 2017

Clinical Consultant and/or Guardian Ad Litem and/or Adoption Intermediary

UNIVERSITY TEXAS OF EL PASO DEPARTMENT OF SOCIAL WORK

Sept 2013-May 2017

Adjunct Faculty

CENTER FOR THE STUDY OF NATURAL SYSTEMS AND THE FAMILY, Border Program

Jan 2011-Jan 2012

Coach and Course Instructor

UNIVERSITY OF TEXAS AT EL PASO, DEPARTMENT OF SOCIAL WORK
Faculty Field Liaison

Aug 2011-Jun 2012

ANNUNCIATION HOUSE, INC., El Paso, TX- Cd. Juárez, México

Aug 2003-Aug 2007

Clinical Director Annunciation House and Casa Vides in El Paso, Texas & Casa de la Peregrina in Cd. Juárez, México

INSTITUTE FOR JUVENILE RESEARCH, UNIVERSITY OF ILLINOIS AT CHICAGO DEPARTMENT OF PSYCHIATRY,

Chicago, IL *Family Therapist—Social Work Intern*

July 2002-July 2003

UNIVERSITY OF CHICAGO, SCHOOL FOR SOCIAL SERVICE ADMINISTRATION, Chicago, IL

Apr 2002-July 2003

Research Assistant, "Work-Child Care Fit Study"

SCHOLARSHIP AND GUIDANCE ASSOCIATION, Chicago, IL

Sept 2001-May 2002

Child & Adolescent Psychotherapist--Social Work Intern

EL VALOR, GUADALUPE REYES CHILDREN AND FAMILY CENTER, Chicago, IL

Sept 2000-Sept 2001

Family Worker, Early Head Start Program

PRESENTATIONS AND TRAININGS

2019-2020	Over 30 customized, content specific presentations and trainings. Complete listing upon request
	Conference presentations at state and local levels.
2018 (planned)	1. Conference: "10 th Anniversary Celebration of Capacitar en la Frontera: A Day of Renewal, Healing, and Celebration". To be organized, facilitated, & presented with members of local Capacitar team.
	2. Conference: Trauma & Resilience in the Borderlands, June 2018
	3. Conference: Behavioral Health Conference, May 2018
	4. NASW-TX State Conference, October 2018
2018	"A Trauma-Informed Approach to Self Care: Capacitar Practices for Wellness & Trauma Transformation," HOPE Community Mental Health Center in McAllen, TX. Co-presenter :Janine Gallinar, LCSW-S
2017-2013	"Capacitar Multicultural Wellness Education," Training Modules 1, 2,3 as International Trainer for Capacitar International. Modules 2 & 3 also taught in Spanish in Cd. Juarez, Mexico. Co-presenter Kathy Braun, OSF
2016	"Capacitar Practices of Self Care and Trauma Healing," National Association of Social Workers-Texas Chapter, State Conference, November, Arlington, TX. Co-presented with Janine Gallinar, LCSW-S
2015	"Self Care for Trauma Workers," National Association of Social Workers-Texas Chapter, State Conference, November, Galveston, TX, Co-presented with Janine Gallinar, LCSW-S
2014	"Compassion Fatigue and Self-Care," presented for foster parents associated with Child Protective Services. Co-presented with Dr. Mark Lusk, PhD, Dr. Sam Terrazas, PhD.
2014	"Secondary Trauma and Practices for Self Care" presented on-site for various area non-profits
2013-2012	Mano y Corazon Bi-national Health Conference: "Healing Ourselves, Healing Our World"
2012-2011	"Self Care for Caregivers " Staff Development Workshops presented on-site for several area non-profits
2010	"Anxious Parenting", Annual CSNSF Conference on the Border
2009	"Anxiety in Organizational Systems," Annual CSNSF Conference on the Border

PUBLICATIONS

2016	<i>Refugee Accompaniment. Capacitar Practices of Self Care and Trauma Healing for Refugees and Those Who Walk with Them</i> , (2016). Dr. Patricia Cane, PhD, Kathryn Revtyak, MA, LCSW & the Capacitar en la Frontera Team.
2015	Terrazas, Samuel, Revtyak, Kathy, Mendez, Krizia, Padilla, Marisela, Peralta, A. Daniel, & Jacen S. Moore, "Do Culturally Sensitive Psychological Support Interventions Reduce Stress in Black and Hispanic Professional Health Science Students: A Pilot Study," <i>Journal of Family Medicine and Disease Prevention</i> , 2015, 1:4

Aida Ponce

(b)(6)

Job Objective: A position as the Chief Outreach/Wellness Officer at Project Vida Health Center.

Job Experience

2014- Present Project Vida Health Center -El Paso, TX

Outreach/Wellness Department Director: Oversees numerous programs, grants and self-sustaining initiatives; monitors department and program budget; ensures compliance with all reporting; maintains fiscal responsibility for all programs; manages and maintains partnerships.

- Direct and guide the work of the programs that fall under the *Deputy of Youth and Access Strategies* and the *Deputy of Chronic Services and Prevention Strategies*.
- *Care Coordination:* Develop and oversee implementation of the Care Coordination model. Supervise Chronic Care Quality Manager in the implementation of the Chronic Care Coordination, Pediatric Care Coordination, and Dental Care Coordination programs to ensure the continuum of care of patients.
- *Navigation:* Federal grant from Health Resources and Services Administration (HRSA). Develop and oversee implementation of the Navigation program. Supervise Deputy Outreach/Wellness Officer in the implementation of the Navigation program that implements the *Affordable Care Act Outreach & Enrollment Program* and clinic sliding scale program.
- *Navigation and Behavioral Health in Schools (NBHS):* Self-sustaining initiative through third party medical reimbursements and the Community Mental Health Grant Program from Texas HHCS. Develop and oversee the implementation of the NBHS. Supervise Program Manager and Program Coordinator in the implementation of NBHS in the independent school district of Socorro (SISD). The program seeks to eliminate barriers for students to receive mental health services inside the school setting and access students and their PVHC's primary services and other services as needed.
- *Diabetes Prevention Program (DPP):* Self –sustaining initiative with initial funding from AADE. Supervise and implement the DPP within PVHC and El Paso Electric Company. Implement the DPP curriculum as a Lifestyle Coach; supervise the proper implementation of the program, and its integration into other local employers' wellness programs.
- *POWER 4-Uth:* Federal grant from OAH. Develop and oversee implementation of the program. Supervise Deputy Outreach/Wellness Officer and Program Coordination in the proper implementation of the program. POWER 4-Uth seeks to reduce teen pregnancy
- *Sexual and Reproductive Health Education:* Oversee proper implementation of the program. Supervise Deputy Outreach/Wellness Office in providing quality educational encounters and referral to services for people in reproductive age.
- *Teen Wellness Initiative:* Develop and coordinate with SISD the implementation of integrated health and education services inside the school district through the POWER 4-Uth and NBHS programs.
- *Physical Activity:* Provide yoga classes at low cost to the community to increase physical activity and reduce risk factors associated with chronic diseases.

2007-2014 Project Vida Health Center -El Paso, TX

Supervisor of Community Health Educators: Supervised development and implementation of curricula with evaluation components; worked with external evaluator in the evaluation of programs; monitored program budgets; ensured all program reports were submitted promptly and accurately to the corresponding federal or state agency, maintained fiscal responsibility for overall project management.

- *Accredited Diabetes Self-Management Education Program (AADE):* Supervised Diabetes Coordinator on promoting diabetes management education, chronic disease support education, family planning, nutrition classes, implement physical activity programs and develop and coordinate health fairs.
- *Personal Responsibility Education Program (PREP):* Federal grant from Department of Health and Human Services. Supervised Program Manager and Program Coordinator in the implementation of an EBP into the school system, juvenile probation and afterschool programs.

Aida Ponce

(b)(6)

- *Affordable Care Act Outreach & Enrollment Program (Obamacare)*: Federal grant from Health Resources and Services Administration (HRSA). Supervised Program Coordinator in providing eligibility and enrollment assistance for Federal Marketplace health insurance programs, Medicaid, and CHIP to uninsured patients of the health center and community residents.
- *Tobacco Cessation Program*: Grant from the School Based Health Alliance. Supervised a community health worker to implement classes using Freedom from Smoking Program (Adults) and N-O-T (Youth) evidence base curriculum in a school setting
- *Family Planning*: Grant from the Texas Department of State Health Services. Supervised community health worker increase awareness and build the capacity of parenting adults through promising Building Family Connections curriculum in the school system.
- Developed a Yoga research project in conjunction with the University of Texas at El Paso among overweight girls in a high school setting.
- Oversaw programs which include (1) Transforming Texas, a grant from Texas Department of Health Services, (2) Community Transformation Grant-Small Communities, a federal grant from the Center for Disease Control and (3) Neighborhood Revitalization Strategy Areas (NRSA) grant from the City of El Paso.
- Provided Diabetes Education Empowered Program training to 8 community health workers and one RN
- Implemented Big Decisions Program and The Road to Health Tool Kit Trainings to 8 community health workers.

2001-2007 El Paso, TX Community Health Worker (CHW)

- One-on-one diabetes education classes; coordinated walking, exercise and support groups, health fairs, and school presentations.
- Parent Relationship coordinator for Life program at the Montana Vista Boys and Girls Club.
- Case manager for elderly people living in Section 8 housing. Assisted with doctor visits, health education, and other services as needed.
- Formed part of the group that assessed the medical needs in the Northeast area which led to the opening of a Family Practice Clinic.
- Assisted the RN with education for diabetic patients, monthly reports, and in home visits. Coordinated walking, exercise, and diabetic groups.

Education and Training

- Texas Department of State Health Services

Certified Instructor for Promotoras / Community Health Workers (CHW)

- El Paso Community College, El Paso, TX

Community health worker specialization in nutrition

- El Paso Community College, El Paso, TX

Community Health Worker Program – December 2007

- Living Yoga Program, Austin, TX

Yoga Instructor - 200 hours training certification

- American Association of Diabetes Educators (AADE)

Lifestyle Coach

- The National Council

Mental Health First Aid Instructor

Strengths and Skills

- Excellent English and Spanish communication skills
- Excellent leadership, advocacy, and networking skills
- Excellent border culture knowledge
- Proficient in Microsoft Word, Microsoft PowerPoint, Internet, and Email.

Richard Salcido

(b)(6)

Education

1979 Bachelor of Science, University of Texas at El Paso
1986 Masters of Education, University of Texas at El Paso

Experience

November 1996 - Present Executive Director, Family Service of El Paso
March 1990 - May 1996 Director of Family Preservation Services, Family Service of El Paso
May 1988 - December 1993 Director of Special Projects, Family Service of El Paso
Dec. 1985 - Jan. 1996 Director of Fund Raising Project, Family Service of El Paso
August 1984 - March 1990 Marriage and Family Therapist, Family Service of El Paso
August 1980 - August 1984 Social Worker, Trinity Coalition
Jan 1979 - August 1980 Family Therapist, Shelter for Battered Women

Licensure

1991 Licensed Professional Counselor
1996 Board Approved Supervisor for Licensed Professional Counselors

Current Duties and Responsibilities

Responsible for day to day operation of social service agency who's purpose in the community is to make counseling available to anyone regardless of ability to pay. Duties include promoting services to the community, fiscal development of the Agency, professional development of staff and insuring quality of services to clients.

Recent Awards:

2009 Public Citizen of the Year, awarded by NASW – El Paso Chapter

2011 Award for Advancing Minority Mental Health, Awarded by the American Psychiatric Foundation to Family Service of El Paso

2012 Friend of the UTEP Health Sciences Award.

2017 NAMI El Paso Joan Chernow Service Award

2018 Texas Association For Counselor Education and Supervision Outstanding Supervisor 2018

Presentations:

“Family Treatment of Child Sexual Abuse”. Children Who Wait Conference, Austin, Texas, 1985.

“Sexual Abuse Issues for Teenagers”, Ysleta High School. El Paso, Texas, 1990.

“Hispanic Families in an International Border Community, National Association for Family Based Services”, Empowering Families Conference. St. Louis, Missouri, 1991.

“Practice Plenary-Ethnic Panel National Association for Family Based Services”, Empowering Families Conference. St. Louis, Missouri, 1991.

“Joining the Family”, A Celebration of Family Preservation. Galveston, Texas, 1992.

“Infusion Family Preservation Workers: A Case Presentation of a Hispanic Family”, American Association of Marriage and Family Therapy 50th Anniversary Conference, Miami Beach, Florida, October, 1992.

“Teaching Skills for Family Preservation Worker: A Case Presentation of a Hispanic Family”, National Association of Family Based Services, 6th Annual Empowering Families Conference, Seattle, Washington, December 1992.

Robert Lee Sutherland Seminar – XIV, Transforming Mental Health Services in Texas: “Building Bridges Between Cultural Competence and Evidence-Based Practice”, November 30 December 1, 2006, Houston Texas.

“Cultural Adaptation Initiative: Providing Evidence-Based Practices to Populations of Color”, Fourth Annual Cesar E. Chavez Behavioral Health Conference, Glendale, Arizona, March 28, 2008.

“Culturally Adapted Cognitive Behavioral Therapy”, National Network to Eliminate Disparities in Behavioral Health NNEDLearn 2012 Conference, Albuquerque, N.M. March 13-15, 2012.

Publications:

“Family Preservation Services for First Generation Hispanic Families is an International Border Community” with Pat Sandau Beckler. Empowering Families, Papers from the Fifth Annual Conference on Family Based Services, National Association for Family Based Services, Riverdale, Illinois, December 1992.

“Infusing Family Preservation Values Into Child Protection Practice” with Pat Sandau-Beckler and contributions by Mary Beck, Marc Mannes and Mike Beckler. Family Preservation Institute Working Papers, New Mexico State University, Las Cruces, New Mexico, October 1992.

“The M Family” with Pat Beckler. Case Study for Disability Awareness Curriculum for Graduate Schools of Social Work, Evelyn P. Tomaszewske, Editor, National Center for Social Policy and Practice, National Association of Social Workers, Washington, DC, August 1992.

“Culturally Competent Family Preservation Services: An Approach for First-Generation Hispanic Families in International Border community” with Patricia Sandau-Beckler, and John Ronna. The Family Journal: Counseling and Therapy for Couples and Families, October 1993, Vol. 1, page 313. Alexandria, Virginia.

“Reconceptualizing Child Protection as Family Preservation/Protection: Management Strategies for Infusing Family Preservation Values Into Child Protection Investigation” with



*Counseling and
Psychological Services*

5/4/2021

Department of Homeland Security – FEMA
Office for Targeted Violence and Terrorism Prevention

Re: Fiscal Year 2021 Targeted Violence and Terrorism Prevention (TVTP) Grant Program: DHS-21-TTP-132-00-01

Dear Director:

As the Director of Counseling and Psychological Services (CAPS) at The University of Texas at El Paso, it is with great enthusiasm that CAPS support the grant proposal titled REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region. We agree with the project's primary goal in preventing terrorism and targeted violence through education, outreach, and community capacity building.

The University Counseling Center staff believes that good mental health is the cornerstone of personal, academic, and career success. As such, CAPS' mission is to support the students of the University of Texas at El Paso in their personal, academic, and career endeavors by providing developmental, remedial, and preventive mental health services to students. Our preventative measures include providing programming and training on a variety of mental health and personal enrichment topics. Our program can help the REACH project by developing relevant outreach programming, as well as train the REACH program's peer educators to bring this programming to the El Paso community.

Through this letter, we acknowledge specific roles and responsibilities we will fulfill in this partnership. In the event of that this proposal is funded, we would expect our role in the REACH project to include:

- Assigning a Licensed mental health counselor from Counseling and Psychological Services as a liaison to the project to provide consultation.
- Developing and providing psychoeducational workshops and trainings to the project's peer facilitators, students, faculty and staff.

The primary investigator has developed a strong team of campus and community partners in support of the successful execution of this project. CAPS looks forward to its involvement in supporting the primary goals and objectives of the REACH initiative.

Sincerely,

(b)(6)

Brian Sneed, Ph.D., L.P.
Director
Counseling and Psychological Services
The University of Texas at El Paso

*202 West Union
500 W. University Ave.
El Paso, Texas
79968-0623*

(b)(6)



Police Department

May 7, 2021

Letter of Support Funding Opportunity Number **DHS-21-TTP-132-00-01**

Dr. Yok Fong Paat,

I am writing to express The University of Texas at El Paso (UTEP) Police Department's commitment to collaborating in this interprofessional campus funding application to the **U.S. Department of Homeland Security (DHS), Office for Targeted Violence and Terrorism Prevention (OTVTP)/Federal Emergency Management Agency (FEMA)**.

The University of Texas at El Paso's Police Department is engaged in a partnership with all university faculty and staff to fulfill the University's vision of providing quality higher education for a diverse student population and promoting excellence and access ideals. We are committed to this partnership, these ideals, and the specific charges of ensuring a safe and welcoming campus environment for students, staff, faculty, and the public.

The Police Department supports the goal and objectives of the application for the innovation track under the Proposal title: **REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region**.

We will assist by providing at least two training sessions to our UTEP community, offering assistance with promoting public presentations sponsored by REACH and planning the TVTP Symposiums for the fiscal years of 2021-2022.

Respectfully,

(b)(6)

Clifton Walsh
Chief of Police

3118 Sun Bowl Dr.
El Paso, Texas
79968-0631
915-747-5611

School of Social Work

May 10, 2021

Yok-Fong Paat, PhD, Associate Professor of Social Work
Department of Social Work, College of Health Sciences
The University of Texas at El Paso
El Paso, TX

RE: Letter of Support and Commitment, DHS NOFO FY 2021 Targeted Violence and Terrorism
Prevention (TVTP) Grant Program—Project REACH

Dear Dr. Paat,

It is with the greatest enthusiasm that I write this letter of support and commitment for your proposal to the above-referenced DHS funding opportunity. Your proposed project, ***REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region*** is highly innovative, taps into the expertise and richness of multiple disciplines, bring together a wide array of stakeholders, and addresses a critical need in El Paso and beyond.

REACH will address the lack of local infrastructure and services to prevent domestic terrorism and targeted violence; will help prevent the youth of El Paso from becoming targets for recruitment by groups who seek to radicalize them; and will help the broader communities of El Paso to cope with the impact of targeted violence; through culturally and linguistically competent service provision. Moreover, your conceptual approach and theory of change, which integrates Bronfenbrenner's Ecological Systems Theory (i.e., socio-ecological model) with the Whole Community Preparedness and Global Citizen Education models, is highly innovative and will advance our understanding of the ecology of homeland security.

The U.S.-Mexico border region in El Paso is fraught with challenges that include rapid, binational population growth; high levels of social distress (e.g., high poverty, low educational attainment, high unemployment, etc.); high numbers of at-risk/opportunity youth; and geographic proximity to Juarez, Mexico, a community experiencing decades of drug-related violence. This makes the youth El Paso prime targets for recruitment and radicalization, which would impact border and national security in El Paso and beyond. Moreover, El Paso was recently the scene of one of the largest massacres perpetrated by a White nationalist on U.S. soil, the Walmart Massacre. **As such, your REACH goals of preventing terrorism and targeted violence through education, outreach, and community capacity building aimed at identifying and deterring radicalization; and reducing the short-term and long-term impact of terrorism and targeted violence; are timely and much needed.**

School of Social Work

I wholeheartedly support your comprehensive proposal with ten key components: Targeted Violence and Terrorism Prevention (TVTP) Symposium Series; Capacity Building (i.e., Training of Professionals and Paraprofessionals); Peer2Peer Educators in schools; Youth LEADER curriculum in schools; Community Congress and Town Hall Meetings; Civic Engagement Day; Media Campaign; Reducing Violence Referral Services System; Healthy Coping; and Health Promotion Fairs. Your identified partners have the experience, community roots, and track record to make your proposal a success.

This letter also serves to reaffirm my commitment to be part of your research team, as outlined in the Scope of Work document. In summary, I commit to serving as a member of your project team, with an effort of one-day per month over the two years of the project, during which I will provide overall guidance, support, and critical input to you as you roll out the various components of the proposed project. I will also provide input and expertise for several objectives in the first goal (1.1., 1.5, and 1.7), as outlined in the scope of work.

I remember working with you in 2016 when you were selected to participate in the DHS Summer Research Program for Faculty from Minority-Serving Institutions, and I was assigned as your mentor at the University of Houston's DHS-funded Borders, Trade, and Immigration Institute (Center of Excellence). You spent the summer in Houston and executed a very successful research project on the national security risks posed by travelers who are exposed to sexually transmitted infections while abroad. I have often thought of your work as the COVID-19 pandemic unfolded this past year. You then followed up on that work by successfully competing for the follow-up research grant, and he have published several papers from that work. I have followed your career trajectory with excitement, your successfully achieving tenure and promotion, and your growth as a scholar on border health and national security. **This proposal is clearly a next step in your trajectory, and you undoubtedly possess the skillset and experience to successful complete the project and make a positive impact for the communities in El Paso and for our national security.** I wish you a successful review, and I stand ready to work with you.

Best

(b)(6)

Luis R. Torres-Hostos, PhD
Founding Dean and Professor
School of Social Work
1201 W. University Drive
Edinburg, TX 78539

(b)(6)

utrgv.edu
uthealthrgv.edu

April 29, 2021

The University of Texas at El Paso
500 West University Ave.
El Paso, Texas 79968



Re: Letter of Support and Commitment

Dear Dr. Paat,

El Paso Child Guidance Center (Center) is pleased to support The University of Texas at El Paso's application to the U.S. Department of Homeland Security (DHS), Office for Targeted Violence and Terrorism Prevention (OTVTP)/Federal Emergency Management Agency (FEMA) (Funding Opportunity Number: DHS-21-TTP-132-00-01). Our agency is a mental health service provider and is strongly committed to the DHS goals to strengthen the national security, reduce targeted violence, and support threat management approaches.

The Center has a long-standing relationship with the University through practicum partnerships, training agreements, and shared community grants. The Center has been serving the El Paso community for 66 years and provides prevention, treatment, and recovery services for children, youth and families and those who support and serve them. Services include psychotherapy, psychiatry, targeted case management, mental health education & group work, and training to professionals. Recognized as the region's expert in trauma-informed care, we are hub of training and consultation for mental health education and well-being in the region. The Center has been recognized locally, state-wide and nationally for our leadership and expertise.

In this project, the Center will partner to develop a local prevention framework that reduces the likelihood of domestic terrorism and equips the members of our community with knowledge and access to local multidisciplinary teams. We will further develop our capacity as a regional hub of mental health education and expand our robust curriculum of trauma-informed education to include Mental Health First Aid (for Adults as well as for Youth) and Non-violent Crisis Intervention. We will build capacity through a train-the-trainer collaboration that supports adolescent youth and their parents as well as professionals who serve them. Our multi-tiered intervention will provide tools in de-escalation, disengagement techniques, trauma-informed practices, and recognizing signs of mental health distress. We will focus our efforts on supporting the sectors of education, juvenile justice, and law enforcement, leveraging our leadership as the hub of the Trauma-Informed, Resilient-Oriented Learning Community.

We highly support this application and believe that strong partnerships through mental health education and trauma-informed training can help achieve positive life outcomes for the people we serve on the US-Mexico border region.

Sincerely,

(b)(6)

Cathy Gaytan, LCSW-S
Executive Director
El Paso Child Guidance Center
2701 E. Yandell, El Paso, TX 79903

(b)(6)

May 5th, 2021

Yok Fong Paat
Department of Social Work
The University of Texas at El Paso
500 W. University Ave.
El Paso, TX 79968
Office: 915-747-5789

Dear Dr. Paat,

This letter is in support of the proposed project ***REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region***. Project Vida Health Center (PVHC) is a Federally Qualified Health Center (FQHC) that serves El Paso and Hudspeth County. It provides integrated primary care to low-income individuals on a sliding discount fee schedule independently of their immigration status. Integrated care includes primary care, chronic conditions care and management, reproductive health, HIV care, dental, pediatrics, behavioral health and certified peer recovery coaches. In addition, PVHC has a robust Outreach and Wellness Department, which provides health education, care coordination and navigation services to the community. PVHC has 16 clinics across El Paso and Hudspeth Counties.

PVHC has a strong working collaboration with UTEP via its projects at Canutillo Independent School District. Both agencies are involved in the District's Integrated Model, which aims to develop a strong network of support and services for students in the District. In addition, PVHC is collaborating with UTEP on the Healthy Tomorrow grant via its navigation and care coordination programs.

The proposed project is under the Innovation Track and will bring different local organizations together to provide education, outreach, training, and referrals to resources to prevent terrorism and violence. PVHC will engage in four main activities for the support of this project, 1) outreach and quick education 2) development and implementation of a Referral System 3) engage in community conversations 3) develop a community wide media campaign.

We look forward to working with UTEP to prevent violence and better serve our community.

Sincerely,

(b)(6)

Chief Executive Officer



FAMILY SERVICE OF EL PASO

"Strength to Families Under Stress"

April 29, 2021

The University of Texas at El Paso
500 West University Avenue.
El Paso, TX 79968

Re: Letter of Support and Commitment

Dear Dr. Paat,

Family Service of El Paso strongly supports The University of Texas at El Paso's application "REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region" to be submitted to the U.S. Department of Homeland Security (DHS) (Funding Opportunity Number: DHS-21-TTP-132-00-01). Family Service of El Paso is a non-profit counseling agency in the El Paso Community that provides mental health psycho-therapy services to everyone regardless of their financial resources and status. We fully supports the DHS' mission to prevent targeted violence and terrorism in the El Paso region.

In this proposed project, our agency will provide individual, family, and group therapeutic services to community members referred by REACH. The rates for individual and family sessions are \$80 per 50-minute session and \$120 per 90-minute group session (2-9 participants). Under this proposal, the grant funding will pay up to 5 sessions of individual and family therapy and 3 sessions of group therapy session. After 5 sessions, the individual or family will go under Family Service of El Paso's billing structure and policies and be assessed fees based on their gross family income or health insurance benefits. The total budget allocated for this service will be \$8,000 per year for two years. Therapists providing the service will be Licensed Professional Counselors (LPC) or Licensed Professional Counselor – Associates (LPC-A). The first session for individual and family will be an initial assessment by the assigned therapist. Therapist will make a clinical diagnosis and a plan for treatment with information gathered from the initial assessment. Thereafter, the therapist and client will meet on a weekly basis for a 50-minute session. A treatment plan between the therapist and client will be established towards the end of the second session.

We are excited about our collaboration with HRSA. We look forward to working with you in implementing this project.

Sincerely,

(b)(6)

Richard Salcido, LPC-S
Executive Director



L.G. Alarcon Elementary School

12501 Socorro, P.O. Box 920 San Elizario, Texas 79849 Phone (915) 872-3930 Fax: (915) 872-3931

May 6, 2021

To whom it may concern:

It is with pleasure I write a letter in support of the REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region Proposal being submitted to U.S. Department of Homeland Security (DHS), Office for Targeted Violence and Terrorism Prevention (OTVTP)/Federal Emergency Management Agency (FEMA)

As the Counselor at Alarcon Elementary, I am in full support of this initiative as it will positively impact our students, parents and community at large. The city of San Elizario continues to grow and as a counselor of over 380 students, the need of providing our students with the opportunity to broaden and increase their awareness of diversity and the need to educate them against racism is crucial. Our students live in a small rural community twenty- five miles east of El Paso, Texas. It is an economically disadvantaged community that is full of children with potential and incredible futures. It is our responsibility to prepare and secure their future for success and this grant will allow us to prepare them for the challenges they may face when they begin college. It is important for them to recognize and curtail any racist behavior they may encounter or be victim of and this funding will provide our students with the necessary skills to do so

I am giving my full support and commitment to the efforts of the University of Texas at El Paso as they seek external funding to support a program designed to protect and provide awareness for our students and the San Elizario community. Any program or improvement that can protect and provide safety and enlightenment to our students and their families is welcomed and fully supported. The benefit our students, campus and the community at large will gain, could be lifesaving and every penny spent on providing safety and education to this community is money well spent. I look forward to hearing about the success of this effort and if I can provide additional information to encourage the funding of the REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region initiative please feel free to contact me.

Respectfully Submitted,

(b)(6)

Nora Garcia
Counselor

L . G . A L A R C O N E L E M E N T A R Y

P.O. BOX 920

San Elizario, TX 79849-0920

(915) 872-3930

www.seisd.net

San Elizario ISD does not discriminate on the basis of race, color, religion, sex, national origin, age, or disability in its programs, activities or employment.

El Distrito, escolar de San Elizario no discrimina en base a raza, color, religion, sexo, nacionalidad, edad, y/o discapacidad en sus programs, actividades, o empleo.



Therapeutic Services, LLC

Dwain Pellebon, PhD, LCSW

Licensed Clinical Social Worker

2500 Boardwalk St, Suite 210, Norman, OK 73069-6593

(b)(6)

TO: (OTVTP)/Federal Emergency Management Agency (FEMA)

RE: REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region

DATE: May 1, 2021

This grant will help reduce violence in the US-Mexico Border Region using prevention and appropriate use of security and law enforcement. The principal investigator has reached out to me to be a partner to provide consultation and educational support. My work in reducing police violence in Black communities was through coalition building between law enforcement agencies and community leaders. This hopeful partner was one of the founding members and first elected Chairperson of the Police and Community Trust Initiative in Oklahoma.

Using a prevention approach is underutilized to reduce violence in police/citizen engagement. For the first time in Oklahoma, Police Chiefs, Sheriffs, Community Leaders, and Organizations met to build a coalition to address racial tension, misunderstanding, and community policing using PACT. Also, on March 7, 2015, these stakeholders gathered at Langston University in Oklahoma City to hold a PACT Forum so citizens can be listened to by both law enforcement and non-law enforcement leaders. This led to another first in Oklahoma as this coalition worked together for eight months to plan for a PACT Summit that took place on January 27, 2016. From that summit, the coalition unanimously agreed to 21 Action Items designed to improve police and community trust. These new Action Items changed policy to reduce violence in the community.

This partner will share experiences, theory, insight, and concepts will Dr. Paat to provide any consultation and support to achieve the grant's goals. Thank you for your consideration in funding her grant proposal.

Regards,

(b)(6)

Dwain Pellebon, Ph.D., LCSW

"Helping you find positive mind, emotional, and spiritual outcomes when life hurts."



DISMAS CHARITIES, INC.

EL PASO

May 10, 2021

To Whom It May Concern:

This letter serves to support the grant proposal, REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the U.S.-Mexico Border Region to provide services for the community of El Paso, Texas as outlined. The necessity for such services cannot be overemphasized at this critical time and the approaches provide for a more tailored approach to the issues identified.

As a consultant, my 40 plus years of working within community corrections with adult and juvenile probation, Dismas Charities residential re-entry centers for federal offenders, 16 years as a sex offender therapist and 20 plus years teaching at the community college and university levels will provide needed perspective in the implementation of this grant.

Should you have any questions, please don't hesitate to contact me.

Sincerely,

(b)(6)

Hector Zamora, LMSW
National Coordinator of Internships and Field Instruction

(b)(6)



DEPARTMENT OF HEALTH & HUMAN SERVICES

1301 Young Street, Room 732
Dallas, TX 75202

Program Support Center
Financial Management Portfolio
Cost Allocation Services

PHONE: (214) 767-3261
FAX: (214) 767-3264
EMAIL: CAS-Dallas@psc.hhs.gov

August 24, 2016

Anthony E. Turrietta
Associate Vice President for Business Affairs/Comptroller
University of Texas at El Paso
The University of Texas System
El Paso, TX 79968-0502

Dear Mr. Turrietta:

A copy of your Facilities and Administrative (F&A) cost Rate Agreement is being sent to you for signature. This Agreement reflects an understanding reached between your organization and a member of my staff concerning the rate(s) that may be used to support your claim for indirect costs on grants and contracts with the Federal Government.

The Office of Management and Budget (OMB) has requested that we reach an agreement with each institution on components for the published F&A cost rates. The attached form(s) are provided for that purpose. Please sign the form(s) and return them with the agreement.

Please have the original signed by an authorized representative of your organization and email it to me, retaining the copy for your files. Our email address is CAS-Dallas@psc.hhs.gov. We will reproduce and distribute the Agreement to the appropriate awarding organizations of the Federal Government for their use.

An indirect cost proposal, together with the supporting information, is required to substantiate your claim for indirect costs under grants and contracts awarded by the Federal Government. Thus, your next proposal based on actual costs for the fiscal year ending 08/31/2019 is due in our office by 2/28/2020 and should be submitted electronically via email to CAS-Dallas@psc.hhs.gov.

Sincerely,

(b)(6)

Arif Karim
Director
Cost Allocation Services

PLEASE SIGN AGREEMENT AND RETURN VIA EMAIL TO: CAS-Dallas@psc.hhs.gov.

COMPONENTS OF PUBLISHED F&A COST RATE

INSTITUTION: UNIVERSITY OF TEXAS AT EL PASO
FY COVERED BY RATE: September 1, 2016 through AUGUST 31, 2020
APPLICABLE TO: ORGANIZED RESEARCH

RATE COMPONENT:	<u>ON CAMPUS</u>	<u>OFF CAMPUS</u>
Building Depreciation	5.8	
Equipment Depreciation	3.2	
Interest	4.1	
Operation & Maintenance	10.4	
Library	1.5	
Administration	26.0	26.0
TOTAL	<u>51.0</u>	<u>26.0</u>

CONCURRENCE:

UNIVERSITY OF TEXAS AT EL PASO
(Institution)

(b)(6)

Richard Adauro

(Name)

Executive Vice President

(Title)

(Date)

09/07/16

COLLEGES AND UNIVERSITIES RATE AGREEMENT

EIN: (b)(6)

DATE: 08/24/2016

ORGANIZATION:

FILING REF.: The preceding agreement was dated 12/19/2012

University of Texas at El Paso
The University of Texas System
303 Administration Building
El Paso, TX 79968-0502

The rates approved in this agreement are for use on grants, contracts and other agreements with the Federal Government, subject to the conditions in Section III.

SECTION I: Facilities And Administrative Cost Rates

RATE TYPES: FIXED FINAL PROV. (PROVISIONAL) PRED. (PREDETERMINED)

EFFECTIVE PERIOD

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE (%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
PRED.	09/01/2016	08/31/2020	51.00	On Campus	Organized Research
PRED.	09/01/2016	08/31/2020	50.00	On Campus	Instruction
PRED.	09/01/2016	08/31/2020	33.00	On Campus	OSA
PRED.	09/01/2016	08/31/2020	26.00	Off Campus	All Programs
PROV.	09/01/2016	Until Amended			Use same rates and conditions as those cited for fiscal year ending August 31, 2020.

*BASE

ORGANIZATION: University of Texas at El Paso The University of Texas System

AGREEMENT DATE: 8/24/2016

Modified total direct costs, consisting of all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel and up to the first \$25,000 of each subaward (regardless of the period of performance of the subawards under the award). Modified total direct costs shall exclude equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs and the portion of each subaward in excess of \$25,000. Other items may only be excluded when necessary to avoid a serious inequity in the distribution of indirect costs, and with the approval of the cognizant agency for indirect costs.

ORGANIZATION: University of Texas at El Paso The University of Texas System

AGREEMENT DATE: 8/24/2016

SECTION II: SPECIAL REMARKS

TREATMENT OF FRINGE BENEFITS:

The fringe benefits are specifically identified to each employee and are charged individually as direct costs. The directly claimed fringe benefits are listed below.

TREATMENT OF PAID ABSENCES

Vacation, holiday, sick leave pay and other paid absences are included in salaries and wages and are claimed on grants, contracts and other agreements as part of the normal cost for salaries and wages. Separate claims are not made for the cost of these paid absences.

OFF-CAMPUS DEFINITION: For all activities performed in facilities not owned by the institution and to which rent is directly allocated to the project(s), the off-campus rate will apply. Actual costs will be apportioned between on-campus and off-campus components. Each portion will bear the appropriate rate.

Equipment Definition -

Equipment means an article of nonexpendable, tangible personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

FRINGE BENEFITS:

FICA

Retirement

Worker's Compensation

Life Insurance

Unemployment Insurance

Health Insurance

Termination Accrued Leave

Per 2 CFR 200.414(g) - A rate extension has been granted.

NEXT PROPOSAL DUE:

Your next F&A proposal based on actual costs for the fiscal year ending August 31, 2019 is due in our office by February 28, 2020.

ORGANIZATION: University of Texas at El Paso The University of Texas System

AGREEMENT DATE: 8/24/2016

SECTION III: GENERAL

A. LIMITATIONS:

The rates in this Agreement are subject to any statutory or administrative limitations and apply to a given grant, contract or other agreement only to the extent that funds are available. Acceptance of the rates is subject to the following conditions: (1) Only costs incurred by the organization were included in its facilities and administrative cost pools as finally accepted; such costs are legal obligations of the organization and are allowable under the governing cost principles; (2) The same costs that have been treated as facilities and administrative costs are not claimed as direct costs; (3) Similar types of costs have been accorded consistent accounting treatment; and (4) The information provided by the organization which was used to establish the rates is not later found to be materially incomplete or inaccurate by the Federal Government. In such situations the rate(s) would be subject to renegotiation at the discretion of the Federal Government.

B. ACCOUNTING CHANGES:

This Agreement is based on the accounting system purported by the organization to be in effect during the Agreement period. Changes to the method of accounting for costs which affect the amount of reimbursement resulting from the use of this Agreement require prior approval of the authorized representative of the cognizant agency. Such changes include, but are not limited to, changes in the charging of a particular type of cost from facilities and administrative to direct. Failure to obtain approval may result in cost disallowances.

C. FIXED RATES:

If a fixed rate is in this Agreement, it is based on an estimate of the costs for the period covered by the rate. When the actual costs for this period are determined, an adjustment will be made to a rate of a future year(s) to compensate for the difference between the costs used to establish the fixed rate and actual costs.

D. USE BY OTHER FEDERAL AGENCIES:

The rates in this Agreement were approved in accordance with the authority in Title 2 of the Code of Federal Regulations, Part 200 (2 CFR 200), and should be applied to grants, contracts and other agreements covered by 2 CFR 200, subject to any limitations in A above. The organization may provide copies of the Agreement to other Federal Agencies to give them early notification of the Agreement.

E. OTHER:

If any Federal contract, grant or other agreement is reimbursing facilities and administrative costs by a means other than the approved rate(s) in this Agreement, the organization should (1) credit such costs to the affected programs, and (2) apply the approved rate(s) to the appropriate base to identify the proper amount of facilities and administrative costs allocable to these programs.

BY THE INSTITUTION:

ON BEHALF OF THE FEDERAL GOVERNMENT:

University of Texas at El Paso The University of Texas System

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(b)(6)

(b)(6)

(SIGNATURE)

Richard Adaauto

Arif Karim

(NAME)

(NAME)

Executive Vice President

Director, Cost Allocation Services

(TITLE)

(TITLE)

(DATE)

8/24/2016

(DATE) 0152

HHS REPRESENTATIVE:

Matthew Dito

Telephone:

(b)(6)

EMW-2021-GR-APP-00020

Application Information

Application Number: EMW-2021-GR-APP-00020

Funding Opportunity Name: Fiscal Year (FY) 2021 Targeted Violence and Terrorism Prevention (TVTP)

Funding Opportunity Number: DHS-21-TTP-132-00-01

Application Status: Pending Review

Applicant Information

Legal Name: The University of Texas at El Paso

Organization ID: 22678

Type: Public and State Controlled institutions of higher education

Division:

Department:

EIN: (b)(6)

EIN Shared With Organizations:

DUNS: 132051285

DUNS 4: 0000

Congressional District: Congressional District 16, TX

Physical Address

Address Line 1: 500 W University Ave

Address Line 2: [Grantee Organization > Physical Address > Address 2]

City: El Paso

State: Texas

Province:

Zip: 79968-8900

Country: UNITED STATES

Mailing Address

Address Line 1: 500 W University Ave

Address Line 2: [Grantee Organization > Mailing Address > Address 2]

City: El Paso

State: Texas

Province:

Zip: 79968-8900

Country: UNITED STATES

SF-424 Information

Project Information

Project Title: REACH (Resilience, Education, Action, Commitment, and Humanity): An Integrated Ecological Approach to Countering Terrorism and Targeted Violence on the US-Mexico Border Region

Program/Project Congressional Districts: Congressional District 16, TX

Proposed Start Date: Fri Oct 01 00:00:00 GMT 2021

Proposed End Date: Sat Sep 30 00:00:00 GMT 2023

Areas Affected by Project (Cities, Counties, States, etc.): El Paso, County

Estimated Funding

Funding Source	Estimated Funding (\$)
Federal Funding	\$750000
Applicant Funding	\$0
State Funding	\$0
Local Funding	\$0
Other Funding	\$0
Program Income Funding	\$0
Total Funding	\$750000

Is application subject to review by state under the Executive Order 12373 process? Program is not covered by E.O. 12372.

Is applicant delinquent on any federal debt? false

Contacts

Contact Name	Email	Primary Phone Number	Contact Types
Cory Brown	(b)(6)		Authorized Official Primary Contact
Roberto Osegueda			Signatory Authority Secondary Contact

SF-424A

Budget Information for Non-Construction Programs

Grant Program: Targeted Violence and Terrorism Prevention Grant Program

CFDA Number: 97.132

Budget Object Class	Amount
Personnel	\$55129
Fringe Benefits	\$9076
Travel	\$13200
Equipment	\$0
Supplies	\$1600
Contractual	\$200024
Construction	\$0
Other	\$25000
Indirect Charges	\$90910
Non-Federal Resources	Amount
Applicant	\$0
State	\$0
Other	\$25000
Income	Amount
Program Income	\$0

How are you requesting to use this Program Income? [\$budget.programIncomeType]

Direct Charges Explanation:

Indirect Charges explanation: 51% MTDC per indirect rate agreement

Forecasted Cash Needs (Optional)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Federal	\$98734.75	\$98734.75	\$98734.75	\$98734.75
Non-Federal	\$0	\$0	\$0	\$0

Future Funding Periods (Years) (Optional)

First	Second	Third	Fourth
\$355061	\$0	\$0	\$0

Remarks:

SF-424C

Budget Information for Construction Programs

Assurances for Non-Construction Programs

Form not applicable? false

Signatory Authority Name: Roberto Osegueda

Signed Date: Thu May 20 14:18:00 GMT 2021

Signatory Authority Title: Vice President for Research

Certification Regarding Lobbying

Form not applicable? false

Signatory Authority Name: Cory Brown

Signed Date: Thu May 20 14:18:00 GMT 2021

Signatory Authority Title: Vice President for Research

Disclosure of Lobbying Activities

Form not applicable? false

Signatory Authority Name: Cory Brown

Signed Date: Thu May 20 14:18:00 GMT 2021

Signatory Authority Title: Vice President for Research